



STUDENT FEEDBACK ON CURRICULUM

Form with fields: Name: NAZRE AHMED, Roll No.: 16081A0213, Branch: EEE, Year/Semester: IV, Department: EEE, Academic Year: 2019-20, Email ID: , Contact No.: 9793343516

Tick the appropriate grade in the box (5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

PROGRAM CURRICULUM

Table with 4 rows and 5 columns (5, 4, 3, 2, 1) for program curriculum feedback. Row 1: Whether the syllabus covers all courses... Row 2: Whether the mathematical approach... Row 3: Whether the hands on training... Row 4: Whether the courses available...

HOW WORTHY IS IT TO UNDERSTAND THE IMPORTANCE OF PREPARING AND APPLYING KNOWLEDGE OF

Table with 4 rows and 5 columns (5, 4, 3, 2, 1) for understanding importance of preparing and applying knowledge. Rows: Mathematics, Basic Science, Basic Engineering Science, Computational Skills.

HOW IMPORTANT IS IT TO HAVE AN UNDERSTANDING OF ABILITY TO

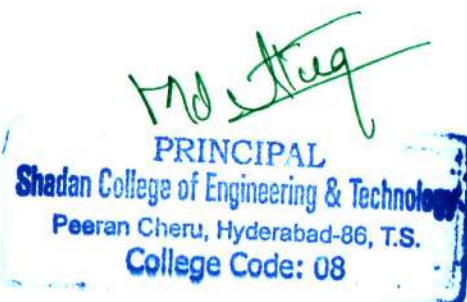
Table with 4 rows and 5 columns (5, 4, 3, 2, 1) for understanding ability to. Rows: Think critically, Use and need of Electrical component/ Electronics component/ Mechanical component, Identifying and formulating engineering problems, Analyze, design and solve real time engineering problems.

Write your additional comments where you and college can work together for development of future students/stakeholders

Four empty lines for additional comments.

Give your input /opinion for betterment of the department

Two empty lines for input/opinion for betterment of the department.



Signature of Student



STUDENT FEEDBACK ON CURRICULUM

Form with fields: Name (SYED ALI SOUD), Roll No. (17085A0202), Branch (EEE), Year/Semester (IV / 2), Department (EEE), Academic Year (2019-2020), Email ID, Contact No.

Tick the appropriate grade in the box (5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

PROGRAM CURRICULUM

Table with 5 columns (grades 5-1) and 4 rows of curriculum questions regarding syllabus coverage, mathematical approach, hands-on training, and fundamental knowledge.

HOW WORTHY IS IT TO UNDERSTAND THE IMPORTANCE OF PREPARING AND APPLYING KNOWLEDGE OF

Table with 5 columns (grades 5-1) and 4 rows of subjects: Mathematics, Basic Science, Basic Engineering Science, Computational Skills.

HOW IMPORTANT IS IT TO HAVE AN UNDERSTANDING OF ABILITY TO

Table with 5 columns (grades 5-1) and 4 rows of skills: Think critically, Use and need of Electrical component, Identifying and formulating engineering problems, Analyze, design and solve real time engineering problems.

Write your additional comments where you and college can work together for development of future students/stakeholders

Four horizontal lines for writing additional comments.

Give your input /opinion for betterment of the department

Two horizontal lines for providing input/opinion for betterment of the department.



Handwritten signature of the Principal, M. V. S. Prasad, and printed name: PRINCIPAL, Shadan College of Engineering & Technology, Peeran Cheru, Hyderabad-86, T.S. College Code: 08

Handwritten signature 'Soud' and printed text: Signature of Student





Teacher's Feedback on Curriculum

Table with 4 columns: Name of faculty, Designation, Date of Joining, Email ID, Qualification, Department, Year/Semester, Academic Year, Contact No.

Please mention the subjects/ courses you taught in the last academic year

Table with 2 columns: Semester -1, Semester -2

What curriculum gaps you identified to satisfy Course Outcomes (COs) and Program Outcomes (POs) and do you suggest any changes in the syllabus to University BOS in the next syllabus revision

Table with 3 columns: Course Name, Gaps identified, Changes in syllabus

Would you like to add any experiment to existing syllabus so that specific CO/PO can be satisfied?

Table with 2 columns: Course Name, Experiment details

Do you suggest any value addition to Institute/ department for better student learning?

Interaction between Student and Teacher

What are your plans next year to develop industry-department Interaction, how do you define your role there.

Co-ordinator

What you understand from the student feedback on your class room teaching.

Satisfactory

Whether the implementation of commonly used tools like mentoring, bridge is remedial classes has improved class attendance? Suggest Further Flaws or improvements if any

Practical - oriented education.

Date:

Name of Faculty

D. SHYAM NATH RAO



Signature of Faculty

D. Shyam Nath Rao

Handwritten signature

PRINCIPAL

Shadan College of Engineering & Technology

Peeran Cheru, Hyderabad-86, T.S.

College Code: 08



Teacher's Feedback on Curriculum

Name of faculty:	Amer Ali Khan	Department:	EEE
Designation:	HOD	Year/Semester:	—
Date of Joining:	07-07-2011	Academic Year:	2019-20
Email ID:	md.amer@chanet.ac.in	Contact No.:	9949671024
Qualification:	M.Tech(EE)		

Please mention the subjects/ courses you taught in the last academic year

Semester -1	Semester -2
EM-I	—

What curriculum gaps you identified to satisfy Course Outcomes (COs) and Program Outcomes (POs) and do you suggest any changes in the syllabus to University BOS in the next syllabus revision

Course Name	Gaps identified	Changes in syllabus
	None	

Would you like to add any experiment to existing syllabus so that specific CO/PO can be satisfied?

Course Name	Experiment details
EM-I	DC series generator field test

Do you suggest any value addition to Institute/ department for better student learning?

Require better scheduling.

What are your plans next year to develop industry-department interaction, how do you define your role there.

Get more students to visit industry.

What you understand from the student feedback on your class room teaching.

satisfied.

Whether the implementation of commonly used tools like mentoring, bridge is remedial classes has improved class attendance? Suggest Further Flaws or improvements if any

—

Date:

Name of Faculty:

Amer Ali Khan

Md. Hameed  
PRINCIPAL

Shadan College of Engineering & Technology  
Peeran Cheru, Hyderabad-86, T.S.  
College Code: 08







# SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY

Peerancheru, Hyderabad - 500086

## EMPLOYER'S FEEDBACK ON CURRICULUM Academic Year – 2019-20

Name of the Employee (Alumni)	Juned Ali Khan		
Degree & Year of passing:	EEE 2020		
Department:	EEE		
Designations since Joining:	(i) Engineer	(ii)	(iii)
Date of Joining:			

Part-A Please Indicate (tick) your level of satisfaction:

Substantial (High):3 Moderate (Medium): 2 Slight (Low): 1

Particulars	3	2	1
1. Technical Competency			
2. Leadership and Professional Ethics	✓	✓	
3. Self-Motivation	✓		
4. Proficiency in Soft skills		✓	
5. Innovative Ideas Generation	✓	✓	

Part-B Please provide following Information:

Strength of the programme	Opportunities for Improvement with reference to Part-A
Name of the Authority: <u>MD AL-ENERGY SYSTEMS</u>	
Designation and department: _____	
Email: _____	Contact no.: _____
Address: _____	

Whether the implementation of commonly used tools like mentoring, bridge is remedial classes has improved class attendance? Suggest Further Flaws or improvements if any

--

*MD Ali Khan*  
PRINCIPAL  
Shadan College of Engineering & Technology  
Peeran Cheru, Hyderabad-86, T.S.  
College Code: 08





# SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY

Peerancheru, Hyderabad - 500086

## EMPLOYER'S FEEDBACK ON CURRICULUM Academic Year – 2019-20

Name of the Employee (Alumni)	MD. YASEEN		
Degree & Year of passing:	B.Tech 2020		
Department:	EEE		
Designations since Joining:	(i)	(ii)	(iii)
Date of Joining:			

Part-A Please Indicate (tick) your level of satisfaction:

Substantial (High):3 Moderate (Medium): 2 Slight (Low): 1

Particulars	3	2	1
1. Technical Competency			<input checked="" type="checkbox"/>
2. Leadership and Professional Ethics	<input checked="" type="checkbox"/>		
3. Self-Motivation		<input checked="" type="checkbox"/>	
4. Proficiency in Soft skills	<input checked="" type="checkbox"/>		
5. Innovative Ideas Generation	<input checked="" type="checkbox"/>		

Part-B Please provide following Information:

Strength of the programme	Opportunities for Improvement with reference to Part-A
Name of the Authority: MD. MMTS, Khaja ali	
Designation and department:	
Email:	Contact no.: 9885983695
Address:	

Whether the implementation of commonly used tools like mentoring, bridge is remedial classes has improved class attendance? Suggest Further Flaws or improvements if any

--

*Md. H. H.*  
PRINCIPAL  
Shadan College of Engineering & Technology  
Peeran Cheru, Hyderabad-86, T.S.  
College Code: 08







# SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY

Peerancheru, Hyderabad - 500086

## ALUMNI FEEDBACK ON CURRICULUM

Academic Year – 2019-20

Name:	MD. ASIM	Employer:	MCEE Solution Pvt Ltd.
Branch:	EEE	Designation:	
Roll No.:	16081A0208	Total Experience:	
Address:		Company Address:	
Email ID:		Working Domain:	
Contact No.:		Job Profile:	

### Higher Education Details if Applicable

Higher Education Acquired	Specialization	University /Institute	location / Address	Year of Completion
M.E, M.Tech/MS	—	—	—	—
Professional Courses	—	—	—	—
AnyOthers				

### PROGRAM CURRICULUM

		Yes	No
1	Whether the Engineering program facilitates employability?	<input checked="" type="checkbox"/>	
2	Whether courses covered in the program are sufficient?	<input checked="" type="checkbox"/>	
3	Whether the practical component under the program is covered sufficiently?	<input checked="" type="checkbox"/>	
4	Whether the computational component under program is covered sufficiently?	<input checked="" type="checkbox"/>	
5	Whether the program covers all the courses required for higher studies?	<input checked="" type="checkbox"/>	
6	Whether the infrastructure for the program is adequate?		<input checked="" type="checkbox"/>
7	Any other program related, specific course you have opted to prepare well for your career. If yes mention.	<input checked="" type="checkbox"/>	
8	Extra/ Co-curricular activities through club Activities or programs you have participated as a student were they helpful in overall development and career.	<input checked="" type="checkbox"/>	

### Education in SCET prepared and motivated me In the following areas:

S.No.	Particulars	5 Strongly Agree	4 Agree	3 No Opinion	2 Disagree	1 Strongly Disagree
1	Verbal Skills	<input checked="" type="checkbox"/>				
2	Drifting and Presentation Skills	<input checked="" type="checkbox"/>				
3	Interpersonal skills	<input checked="" type="checkbox"/>				
4	Life Long Learning		<input checked="" type="checkbox"/>			
5	Teamwork	<input checked="" type="checkbox"/>				
6	Ethics and professional behaviour		<input checked="" type="checkbox"/>			
7	Registration as Professional Engineer or Entrepreneur		<input checked="" type="checkbox"/>			
8	Technical knowledge and expertise	<input checked="" type="checkbox"/>				
9	Problem Identifying					

*Pradip*  
**PRINCIPAL**  
 Shadan College of Engineering & Technology  
 Peeran Cheru, Hyderabad-86, T.S.  
 College Code: 08



What is your impression about the requirement about the following for professional successes at work place

S.No.	Particulars	5 Strongly Agree	4 Agree	3 No Opinion	2 Disagree	1 Strongly Disagree
1	Sincerity and hard work	✓				
2	Participating in Extra / Co-curricular activities	✓				
3	Interpersonal skills		✓			
4	Ethics and professional behaviour			✓		
5	Technical knowledge gained due to teaching learning process		✓			
6	Development of problem solving ability by evaluation /Examination process	✓				
7	Motivation & counselling for career development by faculty	✓				

How worthy is it to understand the Importance of preparing and applying knowledge of

S.No.	Particulars	5	4	3	2	1
1	Mathematics	✓				
2	Basic Science		✓			
3	Basic Engineering Science	✓				
4	Computational Skills	✓				

How Important it is to have an understand of ability to

S.No.	Particulars	5	4	3	2	1
1	Think critically and logically	✓				
2	Use and need of computer for performing computations		✓			
3	Identifying and formulating engineering problems			✓		
4	Analyze, design and solve real time engineering problems	✓				

Please feel free to add your additional comments where you and institute can work together for betterment of future students

1	
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3	
4	

Please feel free to give your suggestions for betterment of the department

1	
2	

Name of Alumni:

md. Asim

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Peeran Cheru, Hyderabad-86, T.S.  
College Code: 08

Signature of Alumni







# SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY

Peerancheru, Hyderabad - 500086

## ALUMNI FEEDBACK ON CURRICULUM

Academic Year – 2019-20

Name:	NAZRE AHMED	Employer:	AL Energy Systems
Branch:	EEE	Designation:	
Roll No.:	16081A0213	Total Experience:	
Address:		Company Address:	
Email ID:		Working Domain:	
Contact No.:		Job Profile:	

### Higher Education Details if Applicable


Higher Education Acquired	Specialization	University /Institute	location / Address	Year of Completion
M.E, M.Tech/MS	—	—	—	—
Professional Courses	—	—	—	—
AnyOthers				

### PROGRAM CURRICULUM

	Yes	No
1 Whether the Engineering program facilitates employability?	<input checked="" type="checkbox"/>	
2 Whether courses covered in the program are sufficient?	<input checked="" type="checkbox"/>	
3 Whether the practical component under the program is covered sufficiently?	<input checked="" type="checkbox"/>	
4 Whether the computational component under program is covered sufficiently?	<input checked="" type="checkbox"/>	
5 Whether the program covers all the courses required for higher studies?	<input checked="" type="checkbox"/>	
6 Whether the infrastructure for the program is adequate?		<input checked="" type="checkbox"/>
7 Any other program related, specific course you have opted to prepare well for your career. If yes mention.	<input checked="" type="checkbox"/>	
8 Extra/ Co-curricular activities through club Activities or programs you have participated as a student were they helpful in overall development and career.	<input checked="" type="checkbox"/>	

### Education in SCET prepared and motivated me in the following areas:

S.No.	Particulars	5 Strongly Agree	4 Agree	3 No Opinion	2 Disagree	1 Strongly Disagree
1	Verbal Skills	<input checked="" type="checkbox"/>				
2	Drifting and Presentation Skills	<input checked="" type="checkbox"/>				
3	Interpersonal skills	<input checked="" type="checkbox"/>				
4	Life Long Learning		<input checked="" type="checkbox"/>			
5	Teamwork	<input checked="" type="checkbox"/>				
6	Ethics and professional behaviour		<input checked="" type="checkbox"/>			
7	Registration as Professional Engineer or Entrepreneur		<input checked="" type="checkbox"/>			
8	Technical knowledge and expertise	<input checked="" type="checkbox"/>				
9	Problem Identifying	<input checked="" type="checkbox"/>				

  
**PRINCIPAL**  
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 Peerancheru, Hyderabad-86, T.S.  
 College Code: 08



What is your impression about the requirement about the following for professional successes at work place

S.No.	Particulars	5 Strongly Agree	4 Agree	3 No Opinion	2 Disagree	1 Strongly Disagree
1	Sincerity and hard work	✓				
2	Participating in Extra / Co-curricular activities	✓				
3	Interpersonal skills		✓			
4	Ethics and professional behaviour			✓		
5	Technical knowledge gained due to teaching learning process		✓			
6	Development of problem solving ability by evaluation /Examination process	✓				
7	Motivation & counselling for career development by faculty	✓				

How worthy is it to understand the Importance of preparing and applying knowledge of

S.No.	Particulars	5	4	3	2	1
1	Mathematics	✓				
2	Basic Science		✓			
3	Basic Engineering Science			✓		
4	Computational Skills	✓				

How Important it is to have an understand of ability to

S.No.	Particulars	5	4	3	2	1
1	Think critically and logically	✓				
2	Use and need of computer for performing computations		✓			
3	Identifying and formulating engineering problems	✓				
4	Analyze, design and solve real time engineering problems	✓				

Please feel free to add your additional comments where you and institute can work together for betterment of future students

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Please feel free to give your suggestions for betterment of the department

1	
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Nazre Ahmed

Name of Alumni:

Md. Atiq  
PRINCIPAL  
Shadan College of Engineering & Technology  
Peeran Cheru, Hyderabad-86, T.S.  
College Code: 08



Nazre Ahmed.  
Signature of Alumni



What is your impression about the requirement about the following for professional successes at work place

S.No.	Particulars	5 Strongly Agree	4 Agree	3 No Opinion	2 Disagree	1 Strongly Disagree
1	Sincerity and hard work	✓				
2	Participating in Extra / Co-curricular activities	✓				
3	Interpersonal skills	✓				
4	Ethics and professional behaviour	✓		✗		
5	Technical knowledge gained due to teaching learning process	✓				
6	Development of problem solving ability by evaluation /Examination process		✓			
7	Motivation & counselling for career development by faculty	✓				

How worthy is it to understand the Importance of preparing and applying knowledge of

S.No.	Particulars	5	4	3	2	1
1	Mathematics	✓				
2	Basic Science		✓			
3	Basic Engineering Science	✓		✗		
4	Computational Skills			✓		

How Important it is to have an understand of ability to

S.No.	Particulars	5	4	3	2	1
1	Think critically and logically	✓				
2	Use and need of computer for performing computations			✓		
3	Identifying and formulating engineering problems		✓			
4	Analyze, design and solve real time engineering problems	✓				

Please feel free to add your additional comments where you and institute can work together for betterment of future students

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Please feel free to give your suggestions for betterment of the department

1	
2	

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College Code: 08

Signature of Alumni

Name of Alumni:

Shaik Thouheed Hyder





# SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY

Peerancheru, Hyderabad - 500086

## STUDENT FEEDBACK ON CURRICULUM

Name:	Mohammed Tameem	Roll No.:	18085A0208
Branch:	E.E.E	Year/Semester:	II <sup>nd</sup> /I <sup>st</sup>
Department:	E.E.E	Academic Year:	2018-19
Email ID:		Contact No.:	9700437159

Tick the appropriate grade in the box (5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

### PROGRAM CURRICULUM

		5	4	3	2	1
1	Whether the syllabus covers all courses required for higher studies/Job opportunities?	<input checked="" type="checkbox"/>				
2	Whether the mathematical approach required is covered sufficiently in the syllabus?			<input checked="" type="checkbox"/>		
3	Whether the hands on training required is covered sufficiently?	<input checked="" type="checkbox"/>				
4	Whether the courses available in the curriculum are sufficient for fundamental knowledge of professional engineering?			<input checked="" type="checkbox"/>		

### HOW WORTHY IS IT TO UNDERSTAND THE IMPORTANCE OF PREPARING AND APPLYING KNOWLEDGE OF

		5	4	3	2	1
1	Mathematics		<input checked="" type="checkbox"/>			
2	Basic Science			<input checked="" type="checkbox"/>		
3	Basic Engineering Science			<input checked="" type="checkbox"/>		
4	Computational Skills	<input checked="" type="checkbox"/>				

### HOW IMPORTANT IS IT TO HAVE AN UNDERSTANDING OF ABILITY TO

		5	4	3	2	1
1	Think critically, Logically and higher order thinking				<input checked="" type="checkbox"/>	
2	Use and need of Electrical component/ Electronics component/ Mechanical component for performing computations	<input checked="" type="checkbox"/>				
3	Identifying and formulating engineering problems	<input checked="" type="checkbox"/>				
4	Analyze, design and solve real time engineering problems	<input checked="" type="checkbox"/>				

Write your additional comments where you and college can work together for development of future students/stakeholders

1	
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Give your input /opinion for betterment of the department

1	
2	

*M. H. Hegde*  
**PRINCIPAL**  
 Shadan College of Engineering & Technology  
 Peeran Cheru, Hyderabad-86, T.S.  
 College Code: 08



*Tameem*  
 Signature of Student





**STUDENT FEEDBACK ON CURRICULUM**

Name:	Moad ABDUL SUBHAN	Roll No.:	16085A0210
Branch:	E.E.E	Year/Semester:	IV-II
Department:	E.E.E	Academic Year:	2018-19
Email ID:		Contact No.:	9593304921

Tick the appropriate grade in the box (5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

**PROGRAM CURRICULUM**

		5	4	3	2	1
1	Whether the syllabus covers all courses required for higher studies/Job opportunities?			✓		
2	Whether the mathematical approach required is covered sufficiently in the syllabus?	✓				
3	Whether the hands on training required is covered sufficiently?		✓			
4	Whether the courses available in the curriculum are sufficient for fundamental knowledge of professional engineering?		✓			

**HOW WORTHY IS IT TO UNDERSTAND THE IMPORTANCE OF PREPARING AND APPLYING KNOWLEDGE OF**

		5	4	3	2	1
1	Mathematics	✓				
2	Basic Science		✓			
3	Basic Engineering Science		✓			
4	Computational Skills	✓				

**HOW IMPORTANT IS IT TO HAVE AN UNDERSTANDING OF ABILITY TO**

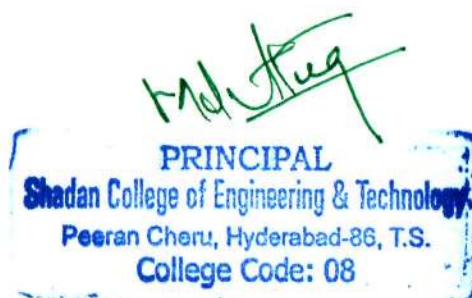
		5	4	3	2	1
1	Think critically, Logically and higher order thinking	✓				
2	Use and need of Electrical component/ Electronics component/ Mechanical component for performing computations	✓				
3	Identifying and formulating engineering problems	✓				
4	Analyze, design and solve real time engineering problems		✓			

Write your additional comments where you and college can work together for development of future students/stakeholders

1	
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Give your input /opinion for betterment of the department

1	
2	



*Moad*  
Signature of Student



Teacher's Feedback on Curriculum

Name of faculty:	<i>K. Vamsi</i>	Department:	<i>EEE</i>
Designation:	<i>Asst. Prof</i>	Year/Semester:	
Date of Joining:	<i>1/12/18</i>	Academic Year:	<i>2018-19</i>
Email ID:	<i>Vamsi.k.e.scet@gmail</i>	Contact No.:	<i>9701919446</i>
Qualification:	<i>M. Tech (PE)</i>		

Please mention the subjects/ courses you taught in the last academic year

Semester -1	Semester -2
<i>BEEE</i>	<i>PSA</i>

What curriculum gaps you identified to satisfy Course Outcomes (COs) and Program Outcomes (POs) and do you suggest any changes in the syllabus to University BOS in the next syllabus revision

Course Name	Gaps identified	Changes in syllabus

Would you like to add any experiment to existing syllabus so that specific CO/PO can be satisfied?

Course Name	Experiment details

Do you suggest any value addition to Institute/ department for better student learning?

*No -*

What are your plans next year to develop industry-department interaction, how do you define your role there.

*-*

What you understand from the student feedback on your class room teaching.

*Satisfied with feedback*

Whether the implementation of commonly used tools like mentoring, bridge is remedial classes has improved class attendance? Suggest Further Flaws or improvements if any

*improved*

Date:

Name of Faculty:

*K. Vamsi*  
Signature of Faculty



*M. D. Hegde*  
PRINCIPAL  
Shadan College of Engineering & Technology  
Peeran Cheru, Hyderabad-86, T.S.  
College Code: 08





Teacher's Feedback on Curriculum

Table with faculty details: Name of faculty (Kadrum Sultana), Designation (Asst. Prof), Date of Joining (2018), Department (ECE), Year/Semester (B.Tech II/II), Academic Year (2018-19), Contact No. (7095991644), Qualification (M.Tech)

Please mention the subjects/ courses you taught in the last academic year

Table with two columns: Semester -1 (EMI), Semester -2 (CS)

What curriculum gaps you identified to satisfy Course Outcomes (COs) and Program Outcomes (POs) and do you suggest any changes in the syllabus to University BOS in the next syllabus revision

Table with three columns: Course Name, Gaps identified, Changes in syllabus

Would you like to add any experiment to existing syllabus so that specific CO/PO can be satisfied?

Table with two columns: Course Name, Experiment details

Do you suggest any value addition to Institute/ department for better student learning?

NO

What are your plans next year to develop industry-department interaction, how do you define your role there.

-

What you understand from the student feedback on your class room teaching.

Satisfy

Whether the implementation of commonly used tools like mentoring, bridge is remedial classes has improved class attendance? Suggest Further Flaws or improvements if any

yes

Date:

Name of Faculty:

Handwritten signature of Principal

PRINCIPAL Shadan College of Engineering & Technology Peeran Cheru, Hyderabad-86, T.S. College Code: 08



Handwritten signature of Kadrum Sultana



# SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY

Peerancheru, Hyderabad - 500086

## EMPLOYER'S FEEDBACK ON CURRICULUM Academic Year – 2018-19

Name of the Employee (Alumni)	Mohammed Infan		
Degree & Year of passing:	EEE 2019		
Department:	EEE.		
Designations since Joining:	(i) Engineer	(ii)	(iii)
Date of Joining:			

Part-A Please Indicate (tick) your level of satisfaction:

Substantial (High):3 Moderate (Medium): 2 Slight (Low): 1

Particulars	3	2	1
1. Technical Competency	✓		
2. Leadership and Professional Ethics	✓		
3. Self-Motivation		✓	
4. Proficiency in Soft skills		✓	
5. Innovative Ideas Generation	✓		

Part-B Please provide following Information:

Strength of the programme	Opportunities for Improvement with reference to Part-A
Name of the Authority: Md. Khaja Ali	
Designation and department: _____	
Email: _____	Contact no.: 9885983695
Address: _____	

Whether the implementation of commonly used tools like mentoring, bridge is remedial classes has improved class attendance? Suggest Further Flaws or improvements if any

--

*Md. Khaja Ali*  
PRINCIPAL  
Shadan College of Engineering & Technology  
Peeran Cheru, Hyderabad-86, T.S.  
College Code: 08







# SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY

Peerancheru, Hyderabad - 500086

## EMPLOYER'S FEEDBACK ON CURRICULUM Academic Year – 2018-19

Name of the Employee (Alumni)	Shaik Ahmed Hussain		
Degree & Year of passing:	2019		
Department:	ECE		
Designations since Joining:	(i) Engineer	(ii)	(iii)
Date of Joining:			

Part-A Please Indicate (tick) your level of satisfaction:

Substantial (High):3 Moderate (Medium): 2 Slight (Low): 1

Particulars	3	2	1
1. Technical Competency	<input checked="" type="checkbox"/>		
2. Leadership and Professional Ethics	<input checked="" type="checkbox"/>		
3. Self-Motivation	<input checked="" type="checkbox"/>		
4. Proficiency in Soft skills	<input checked="" type="checkbox"/>		
5. Innovative Ideas Generation	<input checked="" type="checkbox"/>		

Part-B Please provide following Information:

Strength of the programme	Opportunities for Improvement with reference to Part-A
Name of the Authority: <u>MD. Khaja Ali</u>	
Designation and department: _____	
Email: _____	
Address: _____	
Contact no.: <u>9885982695</u>	

Whether the implementation of commonly used tools like mentoring, bridge is remedial classes has improved class attendance? Suggest Further Flaws or improvements if any

--

*Mohd Ali*  
PRINCIPAL  
Shadan College of Engineering & Technology  
Peeran Cheru, Hyderabad-86, T.S.  
College Code: 08





# SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY

Peerancheru, Hyderabad - 500086

## ALUMNI FEEDBACK ON CURRICULUM

Academic Year - 2018-19

Name:	MD. IRFAN	Employer:	MMTS
Branch:	EEE	Designation:	
Roll No.:	16085A0202.	Total Experience:	
Address:		Company Address:	
Email ID:		Working Domain:	
Contact No.:		Job Profile:	

### Higher Education Details if Applicable


Higher Education Acquired	Specialization	University /Institute	location / Address	Year of Completion
M.E, M.Tech/MS				
Professional Courses	—	—	—	—
AnyOthers				

### PROGRAM CURRICULUM

	Yes	No
1 Whether the Engineering program facilitates employability?	✓	
2 Whether courses covered in the program are sufficient?	✓	
3 Whether the practical component under the program is covered sufficiently?	✓	
4 Whether the computational component under program is covered sufficiently?	✓	
5 Whether the program covers all the courses required for higher studies?	✓	
6 Whether the infrastructure for the program is adequate?	✓	
7 Any other program related, specific course you have opted to prepare well for your career. If yes mention.	✓	
8 Extra/ Co-curricular activities through club Activities or programs you have participated as a student were they helpful in overall development and career.	✓	

### Education in SCET prepared and motivated me in the following areas:

S.No.	Particulars	5 Strongly Agree	4 Agree	3 No Opinion	2 Disagree	1 Strongly Disagree
1	Verbal Skills	✓				
2	Drifting and Presentation Skills	✓				
3	Interpersonal skills	✓				
4	Life Long Learning	✓				
5	Teamwork	✓				
6	Ethics and professional behaviour	✓				
7	Registration as Professional Engineer or Entrepreneur	✓				
8	Technical knowledge and expertise	✓				
9	Problem Identifying	✓				

  
**PRINCIPAL**  
 Shadan College of Engineering & Technology  
 Peeran Cheru, Hyderabad-86, T.S.  
 College Code: 08





What is your impression about the requirement about the following for professional successes at work place

S.No.	Particulars	5 Strongly Agree	4 Agree	3 No Opinion	2 Disagree	1 Strongly Disagree
1	Sincerity and hard work	✓				
2	Participating in Extra / Co-curricular activities	✓				
3	Interpersonal skills	✓				
4	Ethics and professional behaviour	✓				
5	Technical knowledge gained due to teaching learning process			✓		
6	Development of problem solving ability by evaluation /Examination process		✓			
7	Motivation & counselling for career development by faculty	✓				

How worthy is it to understand the Importance of preparing and applying knowledge of

S.No.	Particulars	5	4	3	2	1
1	Mathematics	✓				
2	Basic Science		✓			
3	Basic Engineering Science	✓				
4	Computational Skills		✓			

How Important it is to have an understand of ability to

S.No.	Particulars	5	4	3	2	1
1	Think critically and logically	✓				
2	Use and need of computer for performing computations		✓			
3	Identifying and formulating engineering problems			✓		
4	Analyze, design and solve real time engineering problems	✓				

Please feel free to add your additional comments where you and institute can work together for betterment of future students

1	
2	
3	
4	

Please feel free to give your suggestions for betterment of the department

1	
2	

MD. Irfan  
Name of Alumni:

md. Irfan  
Signature of Alumni

MD. Irfan  
PRINCIPAL  
Shadan College of Engineering & Technology  
Peeran Cheru, Hyderabad-86, T.S.  
College Code: 08





# SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY

Peerancheru, Hyderabad - 500086

## ALUMNI FEEDBACK ON CURRICULUM

Academic Year - 2018-19

Name:	MD. ZAID IMRAN	Employer:	
Branch:	EEE	Designation:	
Roll No.:	16085AD203	Total Experience:	
Address:		Company Address:	
Email ID:		Working Domain:	
Contact No.:		Job Profile:	

### Higher Education Details if Applicable


Higher Education Acquired	Specialization	University /Institute	location / Address	Year of Completion
M.E, M.Tech/MS				
Professional Courses	—	—	—	—
AnyOthers				

### PROGRAM CURRICULUM

	Yes	No
1 Whether the Engineering program facilitates employability?	✓	
2 Whether courses covered in the program are sufficient?	✓	
3 Whether the practical component under the program is covered sufficiently?	✓	
4 Whether the computational component under program is covered sufficiently?	✓	
5 Whether the program covers all the courses required for higher studies?	✓	
6 Whether the infrastructure for the program is adequate?	✓	
7 Any other program related, specific course you have opted to prepare well for your career. If yes mention.	✓	
8 Extra/ Co-curricular activities through club Activities or programs you have participated as a student were they helpful in overall development and career.	✓	

### Education in SCET prepared and motivated me in the following areas:

S.No.	Particulars	5 Strongly Agree	4 Agree	3 No Opinion	2 Disagree	1 Strongly Disagree
1	Verbal Skills	✓				
2	Drifting and Presentation Skills	✓				
3	Interpersonal skills	✓				
4	Life Long Learning	✓				
5	Teamwork	✓				
6	Ethics and professional behaviour	✓				
7	Registration as Professional Engineer or Entrepreneur	✓				
8	Technical knowledge and expertise	✓				
9	Problem Identifying	✓				

  
**PRINCIPAL**  
 Shadan College of Engineering & Technology  
 Peeran Cheru, Hyderabad-86, T.S.  
 College Code: 08





What is your impression about the requirement about the following for professional successes at work place

S.No.	Particulars	5 Strongly Agree	4 Agree	3 No Opinion	2 Disagree	1 Strongly Disagree
1	Sincerity and hard work	✓				
2	Participating in Extra / Co-curricular activities	✓				
3	Interpersonal skills	✓				
4	Ethics and professional behaviour	✓				
5	Technical knowledge gained due to teaching learning process			✓		
6	Development of problem solving ability by evaluation /Examination process			✓		
7	Motivation & counselling for career development by faculty	✓				

How worthy is it to understand the Importance of preparing and applying knowledge of

S.No.	Particulars	5	4	3	2	1
1	Mathematics		✓			
2	Basic Science	✓				
3	Basic Engineering Science			✓		
4	Computational Skills	✓				

How Important it is to have an understand of ability to

S.No.	Particulars	5	4	3	2	1
1	Think critically and logically		✓			
2	Use and need of computer for performing computations	✓				
3	Identifying and formulating engineering problems		✓			
4	Analyze, design and solve real time engineering problems	✓				

Please feel free to add your additional comments where you and institute can work together for betterment of future students

1	
2	
3	
4	

Please feel free to give your suggestions for betterment of the department

1	
2	

MD. Zaid  
PRINCIPAL  
Shadan College of Engineering & Technology  
Peeran Cheru, Hyderabad-86, T.S.  
College Code: 08

MD. Zaid-Imran  
Name of Alumni:

MD. Zaid  
Signature of Alumni





# SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY

Peerancheru, Hyderabad - 500086

## STUDENT FEEDBACK ON CURRICULUM

Name:	Shak Ozlem	Roll No.:	12081A0211
Branch:	EFC	Year/Semester:	2-4
Department:	EEE	Academic Year:	17-18
Email ID:		Contact No.:	

Tick the appropriate grade in the box (5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

### PROGRAM CURRICULUM

		5	4	3	2	1
1	Whether the syllabus covers all courses required for higher studies/Job opportunities?	✓				
2	Whether the mathematical approach required is covered sufficiently in the syllabus?			✓		
3	Whether the hands on training required is covered sufficiently?	✓				
4	Whether the courses available in the curriculum are sufficient for fundamental knowledge of professional engineering?	✓				

### HOW WORTHY IS IT TO UNDERSTAND THE IMPORTANCE OF PREPARING AND APPLYING KNOWLEDGE OF

		5	4	3	2	1
1	Mathematics	✓				
2	Basic Science				✓	
3	Basic Engineering Science				✓	
4	Computational Skills				✓	

### HOW IMPORTANT IS IT TO HAVE AN UNDERSTANDING OF ABILITY TO

		5	4	3	2	1
1	Think critically, Logically and higher order thinking	✓				
2	Use and need of Electrical component/ Electronics component/ Mechanical component for performing computations	✓				
3	Identifying and formulating engineering problems	✓				
4	Analyze, design and solve real time engineering problems			✓		

Write your additional comments where you and college can work together for development of future students/stakeholders

1	No comment
2	
3	
4	

Give your input /opinion for betterment of the department

1	No comment
2	

*Azsera*  
Signature of Student

**PRINCIPAL**  
Shadan College of Engineering & Technology  
Peeran Cheru, Hyderabad-86, T.S.  
College Code: 08







**STUDENT FEEDBACK ON CURRICULUM**

Name:	Aliyazuddin	Roll No.:	19081A0207
Branch:	ECE	Year/Semester:	1 <sup>st</sup>
Department:	EEE	Academic Year:	17-18
Email ID:		Contact No.:	

Tick the appropriate grade in the box (5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

**PROGRAM CURRICULUM**

		5	4	3	2	1
1	Whether the syllabus covers all courses required for higher studies/Job opportunities?	✓				
2	Whether the mathematical approach required is covered sufficiently in the syllabus?		✓			
3	Whether the hands on training required is covered sufficiently?	✓				
4	Whether the courses available in the curriculum are sufficient for fundamental knowledge of professional engineering?	✓				

**HOW WORTHY IS IT TO UNDERSTAND THE IMPORTANCE OF PREPARING AND APPLYING KNOWLEDGE OF**

		5	4	3	2	1
1	Mathematics	✓				
2	Basic Science		✓			
3	Basic Engineering Science	✓				
4	Computational Skills	✓				

**HOW IMPORTANT IS IT TO HAVE AN UNDERSTANDING OF ABILITY TO**

		5	4	3	2	1
1	Think critically, Logically and higher order thinking	✓				
2	Use and need of Electrical component/ Electronics component/ Mechanical component for performing computations	✓				
3	Identifying and formulating engineering problems			✓		
4	Analyze, design and solve real time engineering problems			✓		

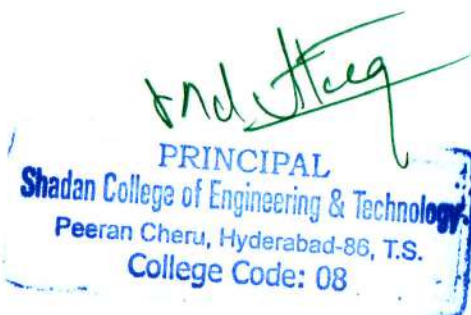
Write your additional comments where you and college can work together for development of future students/stakeholders

1	More sports events
2	
3	
4	

Give your input /opinion for betterment of the department

1	Can add more books in dept library
2	

*Aliyaz*  
Signature of Student





# SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY

Peerancheru, Hyderabad - 500086

## Teacher's Feedback on Curriculum

Name of faculty:	Panda Rangiah	Department:	EEE
Designation:	Asst Prof	Year/Semester:	
Date of Joining:	2016	Academic Year:	17-18
Email ID:		Contact No.:	
Qualification:	M.Tech		

Please mention the subjects/ courses you taught in the last academic year

Semester -1	Semester -2
EHVAC	EMU

What curriculum gaps you identified to satisfy Course Outcomes (COs) and Program Outcomes (POs) and do you suggest any changes in the syllabus to University BOS in the next syllabus revision

Course Name	Gaps identified	Changes in syllabus

Would you like to add any experiment to existing syllabus so that specific CO/PO can be satisfied?

Course Name	Experiment details

Do you suggest any value addition to Institute/ department for better student learning?

- No -

What are your plans next year to develop industry-department interaction, how do you define your role there.

-

What you understand from the student feedback on your class room teaching.


Satisfied

Whether the implementation of commonly used tools like mentoring, bridge is remedial classes has improved class attendance? Suggest Further Flaws or improvements if any

Yes



Date: \_\_\_\_\_

  
**PRINCIPAL**  
 Shadan College of Engineering & Technology  
 Peeran Cheru, Hyderabad-86, T.S.  
 College Code: 08

Panda





Teacher's Feedback on Curriculum

Name of faculty:	D Shivadas	Department:	EEE
Designation:		Year/Semester:	
Date of Joining:	2013	Academic Year:	17-18
Email ID:		Contact No.:	
Qualification:			

Please mention the subjects/ courses you taught in the last academic year

Semester -1	Semester -2
HVDC	PSD
	RES

What curriculum gaps you identified to satisfy Course Outcomes (COs) and Program Outcomes (POs) and do you suggest any changes in the syllabus to University BOS in the next syllabus revision

Course Name	Gaps identified	Changes in syllabus

Would you like to add any experiment to existing syllabus so that specific CO/PO can be satisfied?

Course Name	Experiment details

Do you suggest any value addition to Institute/ department for better student learning?

More Add on Programs

What are your plans next year to develop industry-department interaction, how do you define your role there.

Industrial visits

What you understand from the student feedback on your class room teaching.

Good

Whether the implementation of commonly used tools like mentoring, bridge is remedial classes has improved class attendance? Suggest Further Flaws or improvements if any

Improved



*M. H. Hegde*  
**PRINCIPAL**  
 Shadan College of Engineering & Technology  
 Peeran Cheru, Hyderabad-86, T.S.  
 College Code: 08

*Shivadas*  
Signature of Faculty



# SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY

Peerancheru, Hyderabad - 500086

## EMPLOYER'S FEEDBACK ON CURRICULUM Academic Year –

Name of the Employee (Alumni)	Shaik Thowheed Hyder		
Degree & Year of passing:	2018		
Department:	EEE		
Designations since Joining:	(i)	(ii)	(iii)
Date of Joining:			

Part-A Please Indicate (tick) your level of satisfaction:

Substantial (High):3 Moderate (Medium): 2 Slight (Low): 1

Particulars	3	2	1
1. Technical Competency	✓	✓	
2. Leadership and Professional Ethics		✓	
3. Self-Motivation	✓		
4. Proficiency in Soft skills		✓	
5. Innovative Ideas Generation	✓		

Part-B Please provide following Information:

Strength of the programme	Opportunities for Improvement with reference to Part-A
Name of the Authority: <u>M.D. Khaja Ali</u>	
Designation and department: _____	
Email: _____	Contact no.: <u>9885983695</u>
Address: _____	

Whether the implementation of commonly used tools like mentoring, bridge is remedial classes has improved class attendance? Suggest Further Flaws or improvements if any

--



*Md. Khaja Ali*  
**PRINCIPAL**  
 Shadan College of Engineering & Technology  
 Peeran Cheru, Hyderabad-86, T.S.  
 College Code: 08





# SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY

Peerancheru, Hyderabad - 500086

## EMPLOYER'S FEEDBACK ON CURRICULUM Academic Year –

Name of the Employee (Alumni)	MOHD YOUSUF		
Degree & Year of passing:	2018		
Department:	EEE		
Designations since Joining:	(i) Engineer	(ii)	(iii)
Date of Joining:			

Part-A Please Indicate (tick) your level of satisfaction:

Substantial (High):3 Moderate (Medium): 2 Slight (Low): 1

Particulars	3	2	1
1. Technical Competency	✓		
2. Leadership and Professional Ethics	✓		
3. Self-Motivation		✓	
4. Proficiency in Soft skills	✓		
5. Innovative Ideas Generation		✓	

Part-B Please provide following Information:

Strength of the programme	Opportunities for Improvement with reference to Part-A
Name of the Authority: <u>MD. AL ENERGY SYSTEM</u>	
Designation and department: _____	
Email: _____	Contact no.: _____
Address: _____	

Whether the implementation of commonly used tools like mentoring, bridge is remedial classes has improved class attendance? Suggest Further Flaws or improvements if any

--



*Md. Haseeb*  
PRINCIPAL  
Shadan College of Engineering & Technology  
Peeran Cheru, Hyderabad-86, T.S.  
College Code: 08



# SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY

Peerancheru, Hyderabad - 500086

## ALUMNI FEEDBACK ON CURRICULUM

Name:	AFROZ RIN AHMED	Employer:	—
Branch:	ECE	Designation:	—
Roll No.:	15085A0205	Total Experience:	—
Address:	HYDERABAD	Company Address:	—
Email ID:	—	Working Domain:	—
Contact No.:	9963 229559	Job Profile:	—

### Higher Education Details if Applicable

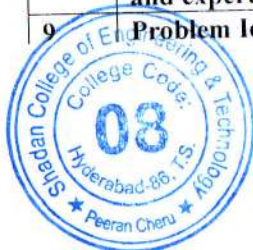
Higher Education Acquired	Specialization	University /Institute	location / Address	Year of Completion
M.E, M.Tech/MS				—
Professional Courses	—	—	—	—
AnyOthers				

### PROGRAM CURRICULUM

		Yes	No
1	Whether the Engineering program facilitates employability?	✓	
2	Whether courses covered in the program are sufficient?	✓	
3	Whether the practical component under the program is covered sufficiently?		✓
4	Whether the computational component under program is covered sufficiently?		✓
5	Whether the program covers all the courses required for higher studies?	✓	
6	Whether the infrastructure for the program is adequate?	✓	
7	Any other program related, specific course you have opted to prepare well for your career. If yes mention.		✓
8	Extra/ Co-curricular activities through club Activities or programs you have participated as a student were they helpful in overall development and career.	✓	

### Education in SCET prepared and motivated me In the following areas:

S.No.	Particulars	5 Strongly Agree	4 Agree	3 No Opinion	2 Disagree	1 Strongly Disagree
1	Verbal Skills	✓				
2	Drifting and Presentation Skills			✓		
3	Interpersonal skills		✓			
4	Life Long Learning	✓				
5	Teamwork	✓				
6	Ethics and professional behaviour	✓				
7	Registration as Professional Engineer or Entrepreneur	✓				
8	Technical knowledge and expertise		✓			
9	Problem Identifying	✓				



*Handwritten signature*  
**PRINCIPAL**  
 Shadan College of Engineering & Technology  
 Peeran Cheru, Hyderabad-86, T.S.  
 College Code: 08



What is your impression about the requirement about the following for professional successes at work place

S.No.	Particulars	5 Strongly Agree	4 Agree	3 No Opinion	2 Disagree	1 Strongly Disagree
1	Sincerity and hard work	✓				
2	Participating in Extra / Co-curricular activities			✓		
3	Interpersonal skills	✓				
4	Ethics and professional behaviour	✓				
5	Technical knowledge gained due to teaching learning process	✓				
6	Development of problem solving ability by evaluation /Examination process		✓			
7	Motivation & counselling for career development by faculty			✓		

How worthy is it to understand the Importance of preparing and applying knowledge of

S.No.	Particulars	5	4	3	2	1
1	Mathematics	✓				
2	Basic Science		✓			
3	Basic Engineering Science	✓				
4	Computational Skills			✓		

How Important it is to have an understand of ability to

S.No.	Particulars	5	4	3	2	1
1	Think critically and logically		✓			
2	Use and need of computer for performing computations	✓				
3	Identifying and formulating engineering problems		✓			
4	Analyze, design and solve real time engineering problems			✓		

Please feel free to add your additional comments where you and institute can work together for betterment of future students

1	
2	
3	
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Please feel free to give your suggestions for betterment of the department

1	
2	

Name of Alumni: Afroz Bin Ahmed

Signature of Alumni



PRINCIPAL  
Shadan College of Engineering & Technology  
Peeran Cheru, Hyderabad-08, T.S.  
College Code: 08



# SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY

Peerancheru, Hyderabad - 500086

## ALUMNI FEEDBACK ON CURRICULUM

Name:	Shaik Thauheed Hyder	Employer:	MMTS
Branch:	EEE	Designation:	Electrical Engineer
Roll No.:	15085A0203	Total Experience:	6 months
Address:		Company Address:	Hyderabad
Email ID:		Working Domain:	Electrical
Contact No.:	903299932	Job Profile:	Engineer

### Higher Education Details if Applicable

Higher Education Acquired	Specialization	University /Institute	location / Address	Year of Completion
M.E, M.Tech/MS	—	—	—	—
Professional Courses	—	—	—	—
AnyOthers	—	—	—	—

### PROGRAM CURRICULUM

	Yes	No
1 Whether the Engineering program facilitates employability?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 Whether courses covered in the program are sufficient?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3 Whether the practical component under the program is covered sufficiently?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4 Whether the computational component under program is covered sufficiently?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5 Whether the program covers all the courses required for higher studies?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6 Whether the infrastructure for the program is adequate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7 Any other program related, specific course you have opted to prepare well for your career. If yes mention.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8 Extra/ Co-curricular activities through club Activities or programs you have participated as a student were they helpful in overall development and career.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### Education in SCET prepared and motivated me in the following areas:

S.No.	Particulars	5 Strongly Agree	4 Agree	3 No Opinion	2 Disagree	1 Strongly Disagree
1	Verbal Skills		<input checked="" type="checkbox"/>			
2	Drifting and Presentation Skills	<input checked="" type="checkbox"/>				
3	Interpersonal skills		<input checked="" type="checkbox"/>			
4	Life Long Learning				<input checked="" type="checkbox"/>	
5	Teamwork	<input checked="" type="checkbox"/>				
6	Ethics and professional behaviour	<input checked="" type="checkbox"/>				
7	Registration as Professional Engineer or Entrepreneur	<input checked="" type="checkbox"/>				
8	Technical knowledge and expertise		<input checked="" type="checkbox"/>			
9	Problem Identifying	<input checked="" type="checkbox"/>				

