## SAFETY & SECURITY

## SECURITY & SURVEILLANCE CAMERAS

The functionality of the safety and security measures are built in our institution is as follows:

Security force is provided to monitor the movements of students. Particularly at most security and safety is provided for the women students. Safety measures such as surveillance cameras are mounted to trace the activities of the people moving in the campus 24 X 7 in many places. Vigorous mechanism addresses such as Grievance Redressal through Anti-Ragging Committee, Women Grievance Cell and Student Counseling Cell that motivates young girls.

| | |
|---|---|
|   |  |
| **SECURITY FORCE** | **SURVEILLANCE CAMERA** |

## 2.FIRE EXTINGUISHERS

Fire extinguishers are mounted in Shadan College of Engineering and Technology in different zones and near the entrance where the students are entering into the college, so that it creates awareness among students. Fire extinguishers are monitored by the Supervisors. The fire extinguishers are connected to all the floors and it can be operated from any floor in emergency situations.




**FIRE EXTINGUISHER MOTOR**




**FIRE EXTINGUISHER PIPELINE**




**FIRE EXTINGUISHER HOSE**




**FIRE EXTINGUISHER PIPELINE**







**PORTABLE FIRE EXTINGUISHERS MOUNTED ON WALLS**

## 3.AMBULANCE SERVICE

**Ambulance service** is maintained in our college for emergency cases. Drivers are employed separately during the Morning and Afternoon sessions.







**AMBULANCE SERVICES**

## 4. COUNSELING

Student Counseling Cell takes attention of the counseling program. The cell suggests free counseling to students those who feel lonely, depressed, isolated or group basis problems related to anxiety, stress, mental, psychological and other career related problems handled with care.







**COUNSELLING ROOM**

## 5. COMMON ROOMS

Dedicated Common Room with good ventilation facility for female students with resting facilities has been made. In critical situation, a lady attender takes care of the student's

needs. Sanitary Pad Disposal bins are mounted in the girl's common room. Any abuse in this regard will be deemed as misconduct.




**COMMON ROOM FOR LADIES**

## 6.CHILD DAY CARE

Shadan College of Engineering and Technology child care center is equipped with the following features and they are

- A dedicated In-charge for the child care center to take care of the children
- The walls of the day care center are designed with arts, drawings and paintings to enable the children to begin their basics of learning.
- Emergency Numbers like Fire service, Police and Ambulance numbers are displayed to help the children's in emergency situations.




**CHILD DAY CARE 1**




**CHILD DAY CARE 2**

ICCM
Integrated Construction
and Construction Management
H. No.: 8-1-363/37/1, Turab Mansion, Aditya Nagar, Towlichowki, Hyderabad. Ph.: 040-23563115, 9849113115.

# INVOICE

Bill No. : 26/2013

Date : 9/04/2013

Ref. : Work Order no. SCET / 39/ 2013
Our Quotation no. QTN/ICCM/2013/68

M/s. : **SHADAN COLLEGE OF ENGINEERING & TECHNOLOGY**
Himayat Sagar Road, Peerancheru, Hyderabad.

| S.No | Description | Amount (in INR) | Total (in INR) |
|---|---|---|---|
| 1 | Converting of existing room into a day care center along with the required items prescribed in Quotation | 95,000/- | 95000/- |
| **TOTAL** | | **95,000** | |

Rates are inclusive of all taxes

For ICCM
Authorized Signature with seal
Authorised Signatory

Shadan College of Engineering & Technology
College Code: 08
Hyderabad-86, T.S
Peeran Cheru

PRINCIPAL
Shadan College of Engineering & Technology
Peeran Cheru, Hyderabad-86, T.S.
College Code: 08

Email: iccmhydap@gmail.com

**MC400HS: GENDER SENSITIZATION LAB**

**B.Tech. II Year II Sem. L T P C** **0 0 3 0**

**Course Objectives:**

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

**Course Outcomes:**

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature, and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labor and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

Principal

Shadan College of Engineering & Technology College Code: 08 Hyderabad-86, T.S. Peeran Cheru

PRINCIPAL
Shadan College of Engineering & Technology
Peeran Cheru, Hyderabad-86, T.S.
College Code: 08

**UNIT - I**

**UNDERSTANDING GENDER**

**Gender:** Why Should We Study It? (*Towards a World of Equals*: Unit -1)

**Socialization:** Making Women, Making Men (*Towards a World of Equals*: Unit -2)

Introduction. Preparing for Womanhood. Growing up Male. First lessons in Caste. Different Masculinities.

**UNIT - II**

**GENDER AND BIOLOGY:**

**Missing Women:** Sex Selection and Its Consequences (*Towards a World of Equals*: Unit -4)

Declining Sex Ratio. Demographic Consequences.

**Gender Spectrum:** Beyond the Binary (*Towards a World of Equals*: Unit -10)

Two or Many? Struggles with Discrimination.

**UNIT - III**

**GENDER AND LABOUR**

**Housework:** the Invisible Labour (*Towards a World of Equals*: Unit -3)

"My Mother doesn't Work." "Share the Load."

**Women's Work**: Its Politics and Economics (*Towards a World of Equals*: Unit -7)

Fact and Fiction. Unrecognized and Unaccounted work. Additional Reading: Wages and Conditions of Work.

**UNIT-IV**

**ISSUES OF VIOLENCE**

**Sexual Harassment:** Say No! (*Towards a World of Equals*: Unit -6)

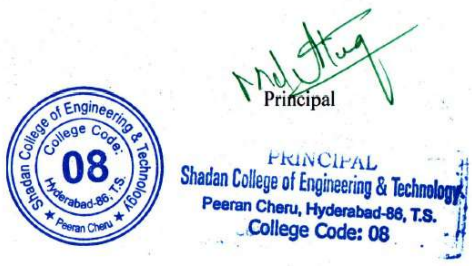
Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "*Chupulu".*

**Domestic Violence:** Speaking Out (*Towards a World of Equals*: Unit -8)

Is Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Additional Reading: New Forums for Justice.

Thinking about Sexual Violence (*Towards a World of Equals*: Unit -11)

Blaming the Victim-"I Fought for my Life…." - Additional Reading: The Caste Face of Violence.



**UNIT - V**

**GENDER: CO - EXISTENCE**

**Just Relationships:** Being Together as Equals (*Towards a World of Equals*: Unit -12)

Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers.

Additional Reading: Rosa Parks-The Brave Heart.

**TEXTBOOK**

All the five Units in the Textbook**, "*Towards a World of Equals: A Bilingual Textbook on Gender"*** written by A. Suneetha, Uma Bhrugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu and published by **Telugu Akademi, Hyderabad**,Telangana State in the year **2015**.

**Note:** Since it is an Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.

**REFERENCE BOOKS:**

1. Menon, Nivedita. Seeing like a Feminist. New Delhi: Zubaan-Penguin Books, 2012

2. Abdulali Sohaila. "*I Fought For My Life…and Won*."Available online at: http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdulal

