SHADAN COLLEGE OF ENGINEERING AND TECHNOLOGY
B.Tech.in CIVIL ENGINEERING
COURSE STRUCTURE & SYLLABUS (R25 Regulations)
Applicable from AY 2025-26 Batch

I Year I Semester (25 Hours)

S. No.	Course Code	Course Title	L	T	P	Credits
1.	MA101BS	Matrices and Calculus	3	1	0	4
2.	PH102BS	Advanced Engineering Physics	3	0	0	3
3.	ME103ES	C Programming and Data Structures	3	0	0	3
4.	EN104HS	English for Skill Enhancement	3	0	0	3
5.	ME105ES	Engineering Drawing and Computer Aided Drafting	2	0	2	3
6.	PH106BS	Advanced Engineering Physics Lab	0	0	2	1
7.	CS107ES	C Programming and Data Structures Lab	0	0	2	1
8.	ME108ES	Engineering Workshop	0	0	2	1
9.	EN109HS	English Language and Communication Skills Lab	0	0	2	1
		Induction Program				
		Total Credits	**14**	**01**	**10**	**20**

I Year II Semester(26Hours)

S. No.	Course Code	Course Title	L	T	P	Credits
1	MA201BS	Ordinary Differential Equations and Vector Calculus	3	0	0	3
2	CH202BS	Engineering Chemistry	3	0	0	3
3	CS203ES	Python Programming	3	0	0	3
4	EE204ES	Elements Of Electrical and Electronics Engineering	3	0	0	3
5	CE205PC	Building Planning and Construction	3	0	0	3
6	CE206PC	Engineering Mechanics	3	0	0	3
7	CH207BS	Engineering Chemistry Lab	0	0	2	1
8	CS208ES	Python Programming Lab	0	0	2	1
9	EE209ES	Elements Of Electrical and Electronics Engineering Lab	0	0	2	1
		Total Credits	**18**	**0**	**06**	**21**

II YEAR I SEMESTER (25Hours)

S. No.	Course Code	Course Title	L	T	P	Credits
1	MA301BS	Probability and Statistics	3	0	0	3
2	CE302PC	Building Materials and Concrete Technology	3	0	0	3
3	CE303PC	Strength of Materials	3	0	0	3
4	CE304PC	Surveying & Geomatics	3	0	0	3
5	CE305PC	Fluid Mechanics	3	0	0	3
6	MA306PC	Computational Mathematics Lab	0	0	2	1
7	CE307PC	Material Testing Lab	0	0	2	1
8	CE308PC	Strength of Materials Lab	0	0	2	1
9	CE309PC	Surveying & Geomatics Lab	0	0	2	1
10	CE310SD	Design Thinking and Tinkering Lab	0	0	2	1
		Total Credits	**15**	**0**	**10**	**20**

II YEAR II SEMESTER (25 Hours)

S.No.	Course Code	Course Title	L	T	P	Credits
1.	CE401PC	Structural Mechanics	3	0	0	3
2.	CE402PC	Water Resources and Irrigation Engineering	3	0	0	3
3.	CE403PC	Hydraulics & Hydraulic Machinery	3	0	0	3
4.	CE404PC	Theory of Structures	3	0	0	3
5.	CE405PC	Engineering Geology	2	0	0	2
6.	MS406HS	Innovation and Entrepreneurship	2	0	0	2
7.	CE407PC	Engineering Geology Lab	0	0	2	1
8.	CE408PC	Hydraulics & Hydraulic Machinery Lab	0	0	2	1
9.	CE409PC	Computer Aided Building Drafting Lab	0	0	2	1
10.	CE410SD	Digital Surveying Lab	0	0	2	1
11.	VA400HS	Indian Knowledge System	1	0	0	1
		Total Credits	**17**	**0**	**08**	**21**

III YEAR I SEMESTER (25 Hours)

S.No.	Course Code	Course Title	L	T	P	Credits
1.	CE501PC	Environmental Engineering	3	0	0	3
2.	CE502PC	Design of Reinforced Concrete Members	3	0	0	3
3.	CE503PC	Transportation Engineering	3	0	0	3
4.		Professional Elective-I	3	0	0	3
5.		Open Elective-I	2	0	0	2
6.	CE504PC	Environmental Engineering Lab	0	0	2	1
7.	CE505PC	Computer Aided Design Lab	0	0	2	1
8.	CE506PC	Highway Materials Lab	0	0	2	1
9.	CE507PC	Field Based Project/ Internship	0	0	4	2
10.	CE508SD	Building Information Modelling Lab	0	0	2	1
11.	VA500HS/ VS501HS	Gender Sensitization*/ Human Values and Professional Ethics*	1	0	0	0.5+0.5
12.		**Total Credits**	**15**	**0**	**10**	**21**

***Note: For the courses Gender Sensitization and Human Values and Professional Ethics-** one hour of instruction will be conducted on alternate weeks. For example, if a one-hour class for Gender Sensitization is conducted this week, then a one-hour class for Constitution of India will be conducted in the following week.

III YEAR II SEMESTER (25 Hours)

S.No	Course Code	Course Title	L	T	P	Credits
1.	CE601PC	Geotechnical Engineering	3	0	0	3
2.	CE602PC	Design of Steel Structures	3	0	0	3
3.	CE603PC	Business Economics and Financial Analysis	3	0	0	3
4.		Professional Elective-II	3	0	0	3
5.		Open Elective - II	2	0	0	2
6.	CE604PC	Geotechnical Engineering Lab	0	0	2	1
7.	CE605PC	GIS Lab	0	0	2	1
8.	CE606PC	Civil Engineering Software Lab	0	0	2	1
9.	EN607HS	English for Employability Skills Lab	0	0	2	1
10.	CE608SD	Project Management Software Lab	0	0	2	1

11.	VS600ES	Environmental Science	1	0	0	1
		Total Credits	**15**	**0**	**10**	**20**

IV YEAR I SEMESTER (25 Hours)

S. No.	Course Code	Course Title	L	T	P	Credits
1	CE701PC	Estimation Quantity Surveying & Valuation	3	0	0	3
2	CE702PC	Foundation Engineering	3	0	0	3
3	MS703HS	Fundamentals of Management	3	0	0	3
4		Professional Elective-III	3	0	0	3
5		Professional Elective - IV	3	0	0	3
6		Open Elective - III	2	0	0	2
7	CE704PC	Quantity Surveying Laboratory	0	0	2	1
8	CE705PC	Computational Lab / IOT Lab	0	0	2	1
9	CE706PC	Industry Oriented Mini Project/ Summer Internship	0	0	4	2
		Total Credits	**17**	**0**	**08**	**21**

IV YEAR II SEMESTER (48 Hours)

S. No.	Course Code	Course Title	L	T	P	Credits
1		Professional Elective - V	3	0	0	3
2		Professional Elective - VI	3	0	0	3
3	CE801PC	Project Work	0	0	42	14
		Total Credits	**6**	**0**	**42**	**20**

PROFESSIONAL ELECTIVES

Professional Elective - I

CE511PE	Structural Analysis
CE512PE	Fuzzy Logic and ANN Applications in Civil Engineering
CE513PE	Remote Sensing & GIS
CE514PE	Green Building Technologies
CE515PE	Advanced Construction Technology

Professional Elective – II

CE621PE	Prestressed Concrete
CE622PE	AI Applications in Civil Engineering
CE623PE	Hydraulic Structures
CE624PE	Industrial Waste Water Treatment
CE625PE	Railways, Airports &Water ways

Professional Elective-III

CE731PE	Smart Cities
CE732PE	Machine Learning and Data Analytics in Civil Engineering
CE733PE	Air pollution & Control
CE734PE	Ground water Hydrology
CE735PE	Pre-Engineered Buildings

Professional Elective-IV

CE741PE	Solid & Hazardous Waste Management

CE742PE	IoT Applications in Civil Engineering
CE743PE	Intelligent Transportation Systems
CE744PE	Structural Dynamics & Earth Quake Engineering
CE745PE	Construction Planning & Management

Professional Elective-V

CE851PE	Pavement Analysis & Design
CE852PE	Computer Vision and Digital Image Processing in Civil Engineering
CE853PE	Urban Hydrology & Hydraulics
CE854PE	Ground Improvement Techniques
CE855PE	Finite Element Methods

Professional Elective-VI

CE861PE	Structural Health Monitoring & Retrofitting of Structures
CE862PE	Quantum Computing Applications in Civil Engineering
CE863PE	Sustainable Engineering Technologies
CE864PE	Climate Change Adaptation & Mitigation
CE865PE	EIA & Life Cycle Analysis

OPEN ELECTIVES

Open Elective-I:

CE511OE	Disaster Management
CE512OE	Low Cost Materials and Green Buildings

Open Elective-II:

CE621OE	Building Science and Technology
CE622OE	Environmental Impact Assessment

Open Elective-III:

CE731OE	Road Safety Engineering
CE732OE	Building Services Engineering

MA101BS: MATRICES AND CALCULUS

B.Tech. I Year I Sem.

L	T	P	C
3	1	0	4

Pre-requisites: Mathematical Knowledge at pre-university level

Objectives: To learn

1. Applying basic operations on matrices and their properties.
2. Concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.
3. Concept of eigen values and eigen vectors and to reduce the quadratic form to canonical form
4. Geometrical approach to the mean value theorems and their application to the mathematical problems
5. Finding maxima and minima of functions of two and three variables.
6. Evaluation of multiple integrals and their applications.

Course outcomes: After learning the contents of this paper, the student must be able to

1. Write the matrix representation of a set of linear equations and to analyze the solution of the system of equations
2. Find the Eigen values and Eigen vectors
3. Reduce the quadratic form to canonical form using orthogonal transformations.
4. Solve the applications of the mean value theorems.
5. Find the extreme values of functions of two variables with/ without constraints.
6. Evaluate the multiple integrals and apply the concept to find areas, volumes.

UNIT-I: Matrices **8 L**

Rank of a matrix by Echelon form and Normal form – Inverse of Non-singular matrices by Gauss-Jordan method. System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations. Gauss Seidel Iteration Method.

UNIT-II: Eigen values and Eigen vectors **10 L**

Linear Transformation and Orthogonal Transformation: Eigen values – Eigen vectors and their properties – Diagonalization of a matrix – Cayley-Hamilton Theorem (without proof) – Fnding inverse and power of a matrix by Cayley-Hamilton Theorem. Quadratic forms and Nature of the Quadratic Forms – Reduction of Quadratic form to canonical form by Orthogonal Transformation.

UNIT-III: Single Variable Calculus **10 L**

Limit and Continuous of functions and its properties. Mean value theorems: Rolle's theorem – Lagrange's Mean value theorem with their Geometrical Interpretation and applications – Cauchy's Mean value Theorem – Taylor's Series (All the theorems without proof).

Curve Tracing: Curve tracing in cartesian coordinates.

UNIT-IV: Multivariable Calculus (Partial Differentiation and applications) **10 L**

Definitions of Limit and continuity – Partial Differentiation: Euler's Theorem – Total derivative – Jacobian – Functional dependence & independence. Applications: Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

UNIT-V: Multivariable Calculus (Integration) **10 L**

Evaluation of Double Integrals (Cartesian and polar coordinates) – change of order of integration (only Cartesian form) – Change of variables for double integrals (Cartesian to polar). Evaluation of Triple Integrals – Change of variables for triple integrals (Cartesian to Spherical and Cylindrical polar coordinates). Applications: Areas by double integrals and volumes by triple integrals.

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.

2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Editon, 2016.

REFERENCE BOOKS:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition, Pearson, Reprint, 2002.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.

PH102BS: ADVANCED ENGINEERING PHYSICS

B.Tech. I Year I Sem.

L	T	P	C
3	0	0	3

Pre-requisites: 10+2 Physics

Course Objectives:

1. To study crystal structures, defects, and material characterization techniques like XRD and SEM.
2. To understand fundamental concepts of quantum mechanics and their applications in solids and nanomaterials.
3. To introduce quantum computing principles, quantum gates, and basic quantum algorithms.
4. To learn the properties and applications of magnetic and dielectric materials.
5. To explore the working and applications of lasers and fibre optics in modern technology.

Course Outcomes:

1. **CO1**: Analyze crystal structures, identify defects, and apply XRD and SEM techniques for material characterization.
2. **CO2**: Apply quantum mechanical principles to explain particle behaviour and energy band formation in solids.
3. **CO3**: Understand quantum computing concepts, use quantum gates, and explain basic quantum algorithms.
4. **CO4**: Classify magnetic and dielectric materials and explain their properties, synthesis, and applications.
5. **CO5**: Explain the principles of lasers and fibre optics and their applications in communication and sensing.

UNIT - I: Crystallography & Materials Characterization

Introduction: Unit cell, space lattice, basis, lattice parameters; crystal structures, Bravais lattices, packing factor: SC, BCC, FCC; Miller indices, inter-planar distance; defects in crystals (Qualitative): point defects, line defects, surface defects and volume defects. concept of nanomaterials: surface to volume ratio, X -ray diffraction: Bragg's law, powder method, calculation of average crystallite size using Debye Scherrer's formula, scanning electron microscopy (SEM): block diagram, working principle.

UNIT - II: Quantum Mechanics

Introduction, de-Broglie hypothesis, Heisenberg uncertainty principle, physical significance of wave function, postulates of quantum mechanics: operators in quantum mechanics, eigen values and eigen functions, expectation value; Schrödinger's time independent wave equation, particle in a 1D box, Bloch's theorem (qualitative), Kronig-Penney model (qualitative): E-k diagram, effective mass of electron, formation of energy bands, origin of bandgap, classification of solids, concept of discrete energy levels and quantum confinement in nanomaterials.

UNIT - III: Quantum Computing

Introduction, linear algebra for quantum computation, Dirac's Bra and Ket notation and their properties, Hilbert space, Bloch's sphere, concept of quantum computer, classical bits, Qubits, multiple Qubit system, quantum computing system for information processing, evolution of quantum systems, quantum measurements, entanglement, quantum gates, challenges and advantages of quantum computing over classical computation, quantum algorithms: Deutsch-Jozsa, Shor, Grover.

UNIT - IV: Magnetic and Dielectric Materials

Introduction to magnetic materials, origin of magnetic moment-classification of magnetic materials, hysteresis, Weiss domain theory of ferromagnetism, soft and hard magnetic materials, synthesis of ferrimagnetic materials using sol-gel method, applications: magnetic hyperthermia for cancer treatment,

magnets for EV, Giant Magneto Resistance (GMR) device.
Introduction to dielectric materials, types of polarization (qualitative): electronics, ionic & orientation; ferroelectric, piezoelectric, pyroelectric materials and their applications: Ferroelectric Random-Access Memory (Fe-RAM), load cell and fire sensor.

UNIT - V: Laser and Fibre Optics

Introduction to laser, characteristics of laser, Einstein coefficients and their relations, metastable state, population inversion, pumping, lasing action, Ruby laser, He-Ne laser, CO_2 laser, semiconductor diode laser, applications: Bar code scanner, LIDAR for autonomous vehicle.
Introduction to fibre optics, total internal reflection, construction of optical fibre, acceptance angle, numerical aperture, classification of optical fibres, losses in optical fibre, applications: optical fibre for communication system, sensor for structural health monitoring.

TEXT BOOKS:

1. Walter Borchardt-Ott, *Crystallography: An Introduction*, Springer.
2. Charles Kittel, *Introduction to Solid State Physics*, John Wiley & Sons, Inc.
3. Thomas G. Wong, *Introduction to Classical and Quantum Computing*, Rooted Grove

REFERENCE BOOKS:

1. Jozef Gruska, *Quantum Computing*, McGraw Hill
2. Michael A. Nielsen & Isaac L. Chuang, *Quantum Computation and Quantum Information*, Cambridge University Press.
3. John M. Senior, *Optical Fiber Communications Principles and Practice*, Pearson Education Limited.

Useful Links

- https://shijuinpallotti.wordpress.com/wp-content/uploads/2019/07/optical-fiber-communications-principles-and-pr.pdf
- https://www.geokniga.org/bookfiles/geokniga-crystallography_0.pdf
- https://dpbck.ac.in/wp-content/uploads/2022/10/Introduction-to-Solid-State-PhysicsCharles-Kittel.pdf
- https://www.thomaswong.net/introduction-to-classical-and-quantum-computing-1e4p.pdf
- https://www.fi.muni.cz/usr/gruska/qbook1.pdf
- https://profmcruz.wordpress.com/wp-content/uploads/2017/08/quantum-computation-and-quantum-information-nielsen-chuang.pdf

CS103ES: C PROGRAMMING AND DATA STRUCTURES

B.Tech. I Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives: Introduce the importance of programming, C language constructs, program development, data structures, searching and sorting.

Course Outcomes:

1. Understand the various steps in Program development.
2. Explore the basic concepts in C Programming Language.
3. Develop modular and readable C Programs
4. Understand the basic concepts such as Abstract Data Types, Linear and Non Linear Data structures.
5. Apply data structures such as stacks, queues in problem solving
6. To understand and analyze various searching and sorting algorithms.

UNIT - I

Introduction to Computers – Computer Systems, Computing Environments, Computer Languages, Creating and running programs, Software Development

Introduction to C Language – Background, Simple C programs, Identifiers, Basic data types, Variables, Constants, Input / Output

Structure of a C Program – Operators, Bit-wise operators, Expressions, Precedence and Associatively, Expression Evaluation, Type conversions, Statements.

UNIT - II

Statements – if and switch statements, Repetition statements – while, for, do-while statements, Loop examples, other statements related to looping – break, continue, go to, Recursion.

Designing Structured Programs- Functions, basics, user defined functions, inter function communication, standard functions.

Arrays – Concepts, using arrays in C, inter function communication, array applications, two – dimensional arrays, multidimensional arrays.

UNIT - III

Pointers – Introduction, Pointers for inter function communication, pointers to pointers, compatibility,

Pointer Applications – Passing an array to a function, Memory allocation functions, array of pointers

Strings – Concepts, C Strings, String Input / Output functions, arrays of strings, string manipulation functions, string / data conversion.

UNIT - IV

Derived types – The Typedef, enumerated types, Structures – Declaration, definition and initialization of structures, accessing structures, operations on structures, complex structures. Unions – Referencing unions, initializers, unions and structures.

Input and Output – Text vs Binary streams, standard library functions for files, converting file types, File programs – copy, merge files.

UNIT – V

Sorting- selection sort, bubble sort, insertion sort,

Searching-linear and binary search methods.

Data Structures – Introduction to Data Structures, abstract data types, Linear list – singly linked list implementation, insertion, deletion and searching operations on linear list, Stacks-Operations, array and linked representations of stacks, stack applications, Queues-operations, array and linked representations.

TEXT BOOKS:

1. C Programming & Data Structures, B.A.Forouzan and R.F. Gilberg, Third Edition, Cengage Learning.
2. Problem Solving and Program Design in C, J.R. Hanly and E.B. Koffman, Fifth Edition, Pearson Education.
3. The C Programming Language, B.W. Kernighan and Dennis M.Ritchie, PHI/Pearson Education

REFERENCE BOOKS:

1. C & Data structures – P. Padmanabham, 3rd Edition, B.S. Publications.
2. C Programming with problem solving, J.A. Jones & K. Harrow, Dreamtech Press
3 Programming in C – Stephen G. Kochan, III Edition, Pearson Education.
4. C for Engineers and Scientists, H. Cheng, McGraw-Hill International Edition
5. Data Structures using C – A. M. Tanenbaum, Y. Langsam, and M.J. Augenstein, Pearson Education / PHI
6. C Programming & Data Structures, E. Balagurusamy, TMH.
7. C Programming & Data Structures, P. Dey, M Ghosh R Thereja, Oxford University Press
8. C & Data structures – E V Prasad and N B Venkateswarlu, S. Chand & Co.

EN104HS: ENGLISH FOR SKILL ENHANCEMENT

B.Tech. I Year I Sem.

L	T	P	C
3	0	0	3

INTRODUCTION

National Education Policy-2020 aims at preparing students with knowledge, skills, values, leadership qualities and initiates them for lifelong learning. It also emphasizes language study and promotion of languages through understanding and proper interpretation. English language is central to the educational eco system. The importance of language as medium of communication for personal, social, official and professional needs to be emphasized for clear and concise expression. Teaching and learning of receptive and productive skills viz., Listening, Speaking, Reading and Writing (LSRW) are to be taught and learnt effectively in the undergraduate Engineering programs. Learners should be encouraged to engage in a rigorous process of learning to become proficient users of English language by adopting a deeply focused and yet flexible approach as opposed to rote learning.

In this connection, suitable syllabus, effective pedagogy, continuous assessments and students' involvement result in productive learning. This course supports the latest knowledge and skill requirements and shall meet specified learning outcomes. The main objectives of English language teaching and learning as medium of communication and for promotion of cultural values are embedded in this syllabus. Efforts are being made in providing a holistic approach towards value-based language learning which equips the learner with receptive as well as productive skills.

The focus in this syllabus is on skill development, fostering ideas and practice of language skills in various contexts and cultures in the areas of vocabulary, grammar, reading and writing. For this, the teachers should use the prescribed textbook for detailed study. The students should be encouraged to read the texts leading to reading comprehension. The time should be utilized for working out the exercises given after each excerpt, and also for supplementing the exercises with authentic materials of a similar kind, for example, newspaper articles, advertisements, promotional material.

LEARNING OBJECTIVES: This course will enable the students to:

a. Improve their vocabulary.
b. Use appropriate sentence structures in their oral and written communication.
c. Develop their reading and study skills.
d. Equip students to write paragraphs, essays, précis and draft letters.
e. Acquire skills for Technical report writing.

COURSE OUTCOMES: Students will be able to:

a. Choose appropriate vocabulary in their oral and written communication.
b. Demonstrate their understanding of the rules of functional grammar and sentence structures.
c. Develop comprehension skills from known and unknown passages.
d. Write paragraphs, essays, précis and draft letters.
e. Write abstracts and reports in various contexts.

SYLLABUS: The course content / study material is divided into **Five Units.**

UNIT –I

Theme: **Perspectives**
Lesson on 'The Generation Gap' by Benjamin M. Spock from the prescribed textbook titled *English for the Young in the Digital World* published by Orient Black Swan Pvt. Ltd.

Vocabulary: The Concept of Word Formation -The Use of Prefixes and Suffixes - Words Often Misspelt - Synonyms and Antonyms

Grammar: Identifying Common Errors in Writing with Reference to Parts of Speech particularly

Articles and Prepositions – Degrees of Comparison

Reading: Reading and Its Importance- Sub Skills of Reading – Skimming and Scanning.

Writing: Sentence Structures and Types -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for Writing Precisely –Nature and Style of Formal Writing.

UNIT –II

Theme: **Digital Transformation**

Lesson on '*Emerging Technologies*' from the prescribed textbook titled *English for the Young in the Digital World* published by Orient BlackSwan Pvt. Ltd.

Vocabulary: Homophones, Homonyms and Homographs

Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.

Reading: Reading Strategies-Guessing Meaning from Context – Identifying Main Ideas – Exercises for Practice

Writing: Paragraph Writing – Types, Structures and Features of a Paragraph - Creating Coherence – Linkers and Connectives - Organizing Principles in a Paragraph – Defining- Describing People, Objects, Places and Events – Classifying- Providing Examples or Evidence - Essay Writing - Writing Introduction and Conclusion.

UNIT –III

Theme: **Attitude and Gratitude**

Poems on '*Leisure*' by William Henry Davies and '*Be Thankful*' - Unknown Author from the prescribed textbook titled *English for the Young in the Digital World* published by Orient BlackSwan Pvt. Ltd.

Vocabulary: Words Often Confused - Words from Foreign Languages and their Use in English.

Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.

Reading: Sub-Skills of Reading – Identifying Topic Sentence and Providing Supporting Ideas - Exercises for Practice.

Writing: Format of a Formal Letter-Writing Formal Letters E.g.., Letter of Complaint, Letter of Requisition, Job Application with CV/Resume –Difference between Writing a Letter and an Email - Email Etiquette.

UNIT –IV

Theme: **Entrepreneurship**

Lesson on '*Why a Start-Up Needs to Find its Customers First*' by Pranav Jain from the prescribed textbook titled *English for the Young in the Digital World* published by Orient BlackSwan Pvt. Ltd.

Vocabulary: Standard Abbreviations in English – Inferring Meanings of Words through Context – Phrasal Verbs – Idioms.

Grammar: Redundancies and Clichés in Written Communication – Converting Passive to Active Voice and Vice-Versa.

Reading: Prompt Engineering Techniques- Comprehending and Generating Appropriate Prompts - Exercises for Practice

Writing: Writing Practices- Note Making-Précis Writing.

UNIT –V

Theme: **Integrity and Professionalism**

Lesson on '*Professional Ethics*' from the prescribed textbook titled *English for the Young in the Digital World* published by Orient BlackSwan Pvt. Ltd.

Vocabulary: Technical Vocabulary and their Usage- One Word Substitutes – Collocations.

Grammar: Direct and Indirect Speech **-** Common Errors in English (Covering all the other aspects of grammar which were not covered in the previous units)

Reading: Survey, Question, Read, Recite and Review (SQ3R Method) – Inferring the Meaning and Evaluating a Text- Exercises for Practice

Writing: ***Report Writing - Technical Reports- Introduction – Characteristics of a Report – Categories of Reports Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Technical Report.***

Note: *Listening and Speaking skills which are given under Unit-6 in AICTE Model Curriculum are covered in the syllabus of ELCS Lab Course.*

- (**Note**: As the syllabus of English given in AICTE *Model Curriculum-2018 for B.Tech. First Year is* ***Open-ended****,* besides following the prescribed textbook, it is required to prepare teaching/learning materials **by the teachers collectively** in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning in the class.)

TEXT BOOK:

1. Board of Editors*. 2025. English for the Young in the Digital World.* Orient Black Swan Pvt. Ltd*.*

REFERENCE BOOKS:

1. Swan, Michael. (2016). *Practical English Usage.* Oxford University Press. New Edition.
2. *Karal, Rajeevan. 2023. English Grammar Just for You.* Oxford University Press. New Delhi
3. 2024*. Empowering with Language: Communicative English for Undergraduates.* Cengage Learning India Pvt. Ltd. New Delhi
4. Sanjay Kumar & Pushp Lata. 2022. *Communication Skills – A Workbook.* Oxford University Press. New Delhi
5. Wood,F.T. (2007). *Remedial English Grammar.* Macmillan.
6. Vishwamohan, Aysha. (2013). *English for Technical Communication for Engineering Students.* Mc Graw-Hill Education India Pvt. Ltd.

ME105ES: ENGINEERING DRAWING AND COMPUTER AIDED DRAFTING

B.Tech. I Year II Sem.

L	T	P	C
2	0	2	3

Course Objectives:

1. To introduce the fundamentals of engineering drawing and projection systems.
2. To develop skills in constructing orthographic, isometric, and sectional views.
3. To train students in interpreting and creating technical drawings using CAD tools.
4. To familiarize students with dimensioning standards and drafting conventions.
5. To bridge manual drafting techniques with computer-aided drafting practices.

Course Outcomes: At the end of the course, the student will be able to:

1. Understand and apply the principles of orthographic and isometric projections.
2. Create sectional views and dimensioned drawings using BIS standards.
3. Use CAD software to generate 2D engineering drawings.
4. Visualize and construct solid models from 2D views.
5. Interpret and produce engineering drawings of mechanical components and assemblies.
6. Demonstrate drafting skills for practical and industrial applications.

UNIT – I: Introduction to Engineering Graphics (Conventional)
Principles of Engineering Graphics and their Significance, Geometrical Constructions, Scales, Plain and Diagonal, Conic Sections including the Rectangular Hyperbola, General method only. Cycloid, Epicycloid and Hypocycloid.

UNIT - II: Orthographic Projections (Conventional and Computer Aided)
Principles of Orthographic Projections, Conventions, Projections of Points and Lines, Projections of Plane regular geometric figures. Auxiliary Planes. Computer aided orthographic projections, points, lines and planes. Introduction to Computer aided drafting, views, commands and conics.

UNIT – III: Projections of Regular Solids (Conventional and Computer Aided)
Auxiliary Views, Sections or Sectional views of Right Regular Solids, Prism, Cylinder, Pyramid, Cone, Auxiliary views, Computer aided projections of solids, sectional views

UNIT – IV: Development of Surfaces (Conventional)
Prism, Cylinder, Pyramid and Cone.

UNIT – V: Isometric Projections (Conventional and Computer Aided)
Principles of Isometric Projection, Isometric Scale, Isometric Views, Conventions, Isometric Views of Lines, Plane Figures, Simple and Compound Solids, Isometric Projection of objects having non, isometric lines. Isometric Projection of Spherical Parts. Conversion of Isometric Views to Orthographic Views and Vice- versa, Conventions. Conversion of orthographic projection into isometric view.

Note:

1. The End Semester Examination will be in conventional mode.
2. CIE – I will be in conventional mode.
3. CIE – II will be using Computer.

TEXT BOOKS:

1. Engineering Drawing, N. D. Bhatt, Charotar, 54th Edition, 2023.
2. Engineering Drawing and graphics Using AutoCAD, T. Jeyapoovan and Vikas, S. Chand and company Ltd., 3rdEdition,2010.

REFERENCE BOOKS:

1. Engineering Drawing, Basant Agrawal and C.M. Agrawal, McGraw Hill, 3rd Edition, 2019.
2. Engineering Graphics and Design, WILEY, John Wiley and Sons Inc, 3rdEdition, 2020.
3. Engineering Drawing, M. B. Shah and B.C. Rane, Pearson, 2nd Edition, 2009.
4. Engineering Drawing, N. S. Parthasarathy and Vela Murali, Oxford, 1st Edition, 2015.
5. Computer Aided Engineering Drawing, K. Balaveera Reddy, CBS Publishers, 2nd Edition, 2015.

PH106BS: ADVANCED ENGINEERING PHYSICS LAB

B.Tech. I Year I Sem.

L	T	P	C
0	0	2	1

Course Objectives:

1. To provide practical exposure to advanced concepts in solid-state and modern physics.
2. To synthesize and study the physical properties of materials like semiconductors, ferromagnetic, and ferroelectric substances.
3. To perform semiconductor characterization using Hall effect and band gap experiments.
4. To explore the working principles of lasers and optical fibers through hands-on experiments.
5. To develop skills in data analysis, interpretation, and scientific reporting.

Course Outcomes:

1. **CO1:** Synthesize and analyze nanomaterials such as magnetite (Fe_3O_4) using chemical methods.
2. **CO2:** Determine key electrical, magnetic, and optical properties of semiconductors and other functional materials.
3. **CO3:** Characterize semiconductors using Hall effect and energy gap measurement techniques.
4. **CO4:** Demonstrate working knowledge of laser systems and optical fiber parameters through experimental study.
5. **CO5:** Apply scientific methods for accurate data collection, analysis, and technical report writing.

List of Experiments:

1. Synthesis of magnetite (Fe_3O_4) powder using sol-gel method.
2. Determination of energy gap of a semiconductor.
3. Determination of Hall coefficient and carrier concertation of a given semiconductor.
4. Determination of magnetic moment of a bar magnet and horizontal earth magnetic field.
5. Study of B-H curve of a ferro magnetic material.
6. Study of P-E loop of a given ferroelectric crystal.
7. Determination of dielectric constant of a given material.
8. Determination of Curie's temperature of a given ferroelectric material.
9. A) Determination of wavelength of a laser using diffraction grating.
   B) Study of V-I & L-I characteristics of a given laser diode.
10. A) Determination of numerical aperture of a given optical fibre.
    B) Determination of bending losses of a given optical fibre.

Note: Any 8 experiments are to be performed.

CS107ES: C PROGRAMMING & DATA STRUCTURES LAB

B.Tech. I Year I Sem.

L	T	P	C
0	0	2	1

Course Objectives: Introduce the importance of programming, C language constructs, program development, data structures, searching and sorting.

Course Outcomes:

1. Develop modular and readable C Programs
2. Solve problems using strings, functions
3. Handle data in files
4. Implement stacks, queues using arrays, linked lists.
5. To understand and analyze various searching and sorting algorithms.

List of Experiments:

1. Write a C program to find the sum of individual digits of a positive integer.
2. Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.
3. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
4. Write a C program to find the roots of a quadratic equation.
5. Write a C program to find the factorial of a given integer.
6. Write a C program to find the GCD (greatest common divisor) of two given integers.
7. Write a C program to solve Towers of Hanoi problem.
8. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +,-,*, /, % and use Switch Statement)
9. Write a C program to find both the largest and smallest number in a list of integers.
10. Write a C program that uses functions to perform the following:
    i) Addition of Two Matrices
    ii) Multiplication of Two Matrices
11. Write a C program that uses functions to perform the following operations:
    i) To insert a sub-string in to a given main string from a given position.
    ii) To delete n Characters from a given position in a given string.
12. Write a C program to determine if the given string is a palindrome or not
13. Write a C program that displays the position or index in the string S where the string T begins, or – 1 if S doesn't contain T.
14. Write a C program to count the lines, words and characters in a given text.
15. Write a C program to generate Pascal's triangle.
16. Write a C program to construct a pyramid of numbers.
17. Write a C program that uses functions to perform the following operations:
    i) Reading a complex number
    ii) Writing a complex number
    iii) Addition of two complex numbers
    iv) Multiplication of two complex numbers
    (Note: represent complex number using a structure.)
18.
    i. Write a C program which copies one file to another.
    ii. Write a C program to reverse the first n characters in a file.
    (Note: The file name and n are specified on the command line.)
19.
    i. Write a C program to display the contents of a file.

ii. Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file)

20. Write a C program that uses functions to perform the following operations on singly linked list.:
    i) Creation ii) Insertion iii) Deletion iv) Traversal

21. Write C programs that implement stack (its operations) using
    i) Arrays ii) Pointers

22. Write C programs that implement Queue (its operations) using
    i) Arrays ii) Pointers

23. Write a C program that implements the following sorting methods to sort a given list of integers in ascending order i) Bubble sort ii) Selection sort iii)Insertion sort

24. Write C programs that use both recursive and non recursive functions to perform the following searching operations for a Key value in a given list of integers:
    i) Linear search ii) Binary search

TEXT BOOKS:

1. C Programming & Data Structures, B.A. Forouzan and R. F. Gilberg, Third Edition, Cengage Learning.
2. Let us C, Yeswanth Kanitkar
3. C Programming, Balaguruswamy.

ME108ES: ENGINEERING WORKSHOP

B.Tech. I Year I Sem.

L	T	P	C
0	0	2	1

Prerequisites: Practical skill

Course Objectives:

1. To introduce students to basic manufacturing processes and workshop practices.
2. To provide hands-on training in carpentry, fitting, welding, sheet metal, and machining
3. To develop skills in using hand tools and measuring instruments.
4. To enhance safety awareness and proper handling of workshop equipment.
5. To build a foundational understanding of industrial production and fabrication.

Course Outcomes: At the end of the course, the student will be able to:

1. Understand the basic manufacturing processes and operations.
2. Use hand tools and equipment safely and efficiently.
3. Perform basic operations in carpentry, fitting, welding, sheet metal work, and machining
4. Read and interpret workshop drawings
5. Develop teamwork, time management, and quality awareness in a workshop environment.

1. TRADES FOR EXERCISES:

At least two exercises from each trade:

i. **Carpentry:** T- Lap Joint, Dovetail Joint, Mortise and Tenon Joint
ii. **Fitting:** V- Fit, Dovetail Fit and Semi- circular fit
iii. **Tin Smithy**: Square Tin, Rectangular Tray and Conical Funnel
iv. **Foundry**: Preparation of Green Sand Mould using Single Piece and Split Pattern
v. **Welding Practice:** Arc Welding and Gas Welding
vi. **House wiring**: Parallel and Series, Two-way Switch and Tube Light
vii. **Black Smithy**: Round to Square, Fan Hook and S- Hook

2. TRADES FOR DEMONSTRATION AND EXPOSURE:

Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and Wood Working

TEXT BOOKS:

1. Workshop Practice, B. L. Juneja, Cengage Learning India, 1st edition, 2015.
2. Workshop Practice Manual, K. Venkata Reddy, BS Publication,6th Edition, Rpt.2025.

REFERENCE BOOKS:

1. Workshop Manual, K. Venugopal, Anuradha Publications, 2012th edition, 2012.

EN109HS: ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

B.Tech. I Year I Sem.

L	T	P	C
0	0	2	1

The **English Language and Communication Skills (ELCS) Lab** focuses on listening and speaking skills, particularly on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Listening Skills:

Objectives

1. To enable students develop their active listening skills
2. To equip students with necessary training in listening, so that they can comprehend the speech of people from different linguistic backgrounds

Speaking Skills:

3. To improve their pronunciation and neutralize accent
4. To enable students express themselves fluently and appropriately
5. To practise speaking in social and professional contexts

Learning Outcomes: Students will be able to:

1. Listen actively and identify important information in spoken texts
2. Interpret the speech and infer the intention of the speaker
3. Improve their accent for intelligibility
4. Speak fluently with clarity and confidence
5. Use the language in real life situations

Syllabus: English Language and Communication Skills Lab (ELCS) shall have two parts:

a. **Computer Assisted Language Learning (CALL) Lab which focusses on listening skills**
b. **Interactive Communication Skills (ICS) Lab which focusses on speaking skills**

The following course content is prescribed for the **English Language and Communication Skills Lab**.

Exercise – I

CALL Lab:

Instruction: Speech Sounds-Listening Skill - Importance – Purpose - Types- Barriers- Active Listening

Practice: Listening to Distinguish Speech Sounds (Minimal Pairs) **-** *Testing Exercises*

ICS Lab:

❖ **Diagnostic Test – Activity titled '*Express Your View'***

Instruction: Spoken and Written language - Formal and Informal English - Greetings - Introducing Oneself and Others

Practice: Any Ice-Breaking Activity

Exercise – II

CALL Lab:

Instruction: Listening vs. Hearing - Barriers to Listening

Practice: Listening for General Information - Multiple Choice Questions - *Listening Comprehension Exercises (It is essential to identify a suitable passage with exercises for practice.)*

ICS Lab:

Instruction: Features of Good Conversation – Strategies for Effective Communication

Practice: Role Play Activity - Situational Dialogues –Expressions used in Various Situations –Making Requests and Seeking Permissions – Taking Leave - Telephone Etiquette

Exercise - III

CALL Lab:

Instruction: Errors in Pronunciation – Tips for Neutralizing Mother Tongue Influence (MTI)

Practice: Differences between British and American Pronunciation -*Listening Comprehension Exercises*

ICS Lab:

Instruction: Describing Objects, Situations, Places, People and Events

Practice: Picture Description Activity – Looking at a Picture and Describing Objects, Situations, Places, People and Events *(A wide range of Materials / Handouts are to be made available in the lab.)*

Exercise – IV

CALL Lab:

Instruction: Techniques for *Effective* Listening

Practice: Listening for Specific Details - Listening - Gap Fill Exercises - *Listening Comprehension Exercises*

(It is essential to identify a suitable passage with exercises for practice.)

ICS Lab:

Instruction: How to Tell a Good Story - Story Star- Sequencing-Creativity

Practice: Activity on Telling and Retelling Stories - Collage

Exercise – V

CALL Lab:

Instruction: Identifying the literal and implied meaning

Practice: Listening for Evaluation - Write the Summary – Listening Comprehension Exercises

(It is essential to identify a suitable passage with exercises for practice.)

ICS Lab:

Instruction: Understanding Non-Verbal Communication

Practice: Silent Speech - Dumb Charades Activity

❖ **Post-Assessment Test on 'Express Your View'**

Minimum Requirement of infrastructural facilities for ELCS Lab:

1. Computer Assisted Language Learning (CALL) Lab:

The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self- study by students.

System Requirement (Hardware component):

Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:

i) Computers with Suitable Configuration
ii) High Fidelity Headphones

2. Interactive Communication Skills (ICS) Lab:

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V. or LCD, a digital stereo – audio & video system and camcorder etc.

✍ **Note: English Language Teachers are requested to prepare Materials / Handouts for each Activity for the Use of those Materials in CALL & ICS Labs.**

Suggested Software:

- Cambridge Advanced Learners' English Dictionary with CD.

- Grammar Made Easy by Darling Kindersley.
- Punctuation Made Easy by Darling Kindersley.
- Oxford Advanced Learner's Compass, 10th Edition.
- English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
- English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- English Vocabulary in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).

REFERENCE BOOKS:

1. Shobha, KN & Rayen, J. Lourdes. (2019). *Communicative English – A workbook.* Cambridge University Press
2. Board of Editors. (2016). *ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities.* Orient BlackSwan Pvt. Ltd.
3. Mishra, Veerendra et al. (2020). *English Language Skills: A Practical Approach.* Cambridge University Press
4. (2022). *English Language Communication Skills – Lab Manual cum Workbook.* Cengage Learning India Pvt. Ltd.
5. Ur, Penny and Wright, Andrew. 2022. *Five Minute Activities – A Resource Book for Language Teachers.* Cambridge University Press.

MA201BS: ORDINARY DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS

B.Tech. I Year II Sem.

L	T	P	C
3	0	0	3

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn

1. Methods of solving the differential equations of first and higher order.
2. Concept, properties of Laplace transforms.
3. Solving ordinary differential equations using Laplace transforms techniques.
4. The physical quantities involved in engineering field related to vector valued functions
5. The basic properties of vector valued functions and their applications to line, surface and volume integrals

Course outcomes: After learning the contents of this paper, the student must be able to

1. Identify whether the given differential equation of first order is exact or not
2. Solve higher differential equation and apply the concept of differential equation to real world problems.
3. Use the Laplace Transforms techniques for solving Ordinary Differential Equations.
4. Evaluate the Line, Surface and Volume integrals and converting them from one to another

UNIT-I: First Order Ordinary Differential Equations **8 L**

Exact differential equations – Equations reducible to exact differential equations – linear and Bernoulli's equations – Orthogonal Trajectories (only in Cartesian Coordinates). Applications: Newton's law of cooling – Law of natural growth and decay.

UNIT-II: Ordinary Differential Equations of Higher Order **10 L**

Higher order linear differential equations with constant coefficients: Non-Homogeneous terms of the type e^{ax}, $\sin ax$, $\cos ax$, polynomials in x, $e^{ax}V(x)$ and $x\,V(x)$ – Method of variation of parameters.

UNIT-III: Laplace Transforms **10 L**

Laplace Transforms: Laplace Transform of standard functions – First shifting theorem – Laplace transforms of functions multiplied by 't' and divided by 't' – Laplace transforms of derivatives and integrals of function – Evaluation of integrals by Laplace transforms – Laplace transform of periodic functions – Inverse Laplace transform by different methods, convolution theorem (without proof). Applications: solving Initial value problems by Laplace Transform method.

UNIT-IV: Vector Differentiation **10 L**

Vector point functions and scalar point functions – Gradient – Divergence and Curl – Directional derivatives – Vector Identities – Scalar potential functions – Solenoidal and Irrotational vectors.

UNIT-V: Vector Integration **10 L**

Line, Surface and Volume Integrals. Theorems of Green, Gauss and Stokes (without proofs) and their applications

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Edition, 2016.

REFERENCE BOOKS:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition, Pearson, Reprint, 2002.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.

CH202BS: ENGINEERING CHEMISTRY

B.Tech. I Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives:

1. To develop adaptability to new advances in Engineering Chemistry and acquire the essential skills to become a competent engineering professional.
2. To understand the industrial significance of water treatment, fundamental principles of battery chemistry, and the impact of corrosion along with its control methods for structural protection.
3. To impart foundational knowledge of various energy sources and their practical applications in engineering.
4. To equip students with an understanding of smart materials, biosensors, and analytical techniques applicable in engineering, industrial, environmental, and biomedical fields.

Course Outcomes:

1. Students will be able to understand the fundamental properties of water and its applications in both domestic and industrial purposes.
2. Students will gain basic knowledge of electrochemical processes and their relevance to corrosion and its control methods.
3. Students will comprehend the significance and practical applications of batteries and various energy sources, enhancing their potential as future engineers and entrepreneurs.
4. Students will learn the basic concepts and properties of polymers, lubricants and other engineering materials.
5. Students will be able to apply the principles of UV-Visible, IR spectroscopy and Raman spectroscopy in analyzing pollutants in dye industries and biomedical applications.

UNIT-I: Water and its treatment: [8]

Introduction, types of hardness and units- Estimation of hardness of water by complexometric method - Numerical problems. Potable water and its specifications (WHO) - Steps involved in the treatment of potable water – Disinfection of potable water by chlorination and break-point chlorination. Defluoridation - Nalgonda technique.

Boiler troubles: Scales, Sludges and Caustic embrittlement. Internal treatment of boiler feed water - Calgon conditioning, Phosphate conditioning, Colloidal conditioning. External treatment methods - Softening of water by ion- exchange processes. Desalination of brackish water - Reverse osmosis.

Unit-II: Electrochemistry and Corrosion: [8]

Introduction - Electrode potential, standard electrode potential, types of electrodes, Nernst equation (no derivation), Galvanic cell, cell representation, EMF of cell- Numerical problems. Reference electrodes - Primary reference electrode – Standard Hydrogen Electrode (SHE), Secondary reference electrode - Calomel electrode. Determination of pH of an unknown solution using SHE and Calomel electrode.

Corrosion: Introduction - Definition**,** causes and effects of corrosion - Theories of corrosion, chemical and electrochemical corrosion - Mechanism of electrochemical corrosion, Types of corrosion: galvanic, water-line and pitting corrosion. Factors affecting rate of corrosion - Nature of the metal, Nature of the corroding environment. Corrosion control methods - Cathodic protection Methods - Sacrificial anode and impressed current methods.

UNIT–III: Energy Sources: [8]

Batteries: Introduction – Classification of batteries - Primary, secondary and reserve batteries with examples. Construction, working and applications of Zn-air and Lithium ion battery. Fuel Cells – Differences between a battery and a fuel cell, construction and applications of Direct Methanol Fuel Cell (DMFC).

Fuels: Introduction and characteristics, Calorific value of fuel - HCV, LCV- Dulongs formula -Numerical

problems.
Fossil fuels: Introduction, classification, Petroleum - Refining of Crude oil, Cracking - Moving bed catalytic cracking. LPG and CNG - composition and uses.
Synthetic Fuels: Fischer-Tropsch process, Introduction and applications of Hythane and Green Hydrogen.

UNIT - IV: Polymers: [8]
Definition, classification of polymers: Based on origin and tacticity with examples - Types of polymerization - Addition (free radical addition mechanism) and condensation polymerization.
Plastics, Elastomers and Fibers: Definition and applications (PVC, Buna-S, Nylon-6,6). Themoplastics and thermo setting plastics, Fiber reinforced plastics (FRP).
Conducting polymers: Definition and classification with examples - Mechanism of conduction in trans-polyacetylene and applications of conducting polymers.
Biodegradable polymers: Polylactic acid(PLA) and its applications.

UNIT-V - Applications of Materials: [8]
Cement: Portland cement, its composition, setting and hardening.
Phase rule: Definition – Phase, component, degrees of freedom. Phase rule equation. Phase diagrams - One component system - water. Two component system - Lead silver system.
Lubricants: Definition and characteristics of a good lubricant – thin film mechanism of lubrication, properties of lubricants - viscosity, cloud and pour point, flash and fire point.
Interpretative spectroscopic applications of UV-Visible spectroscopy for Analysis of pollutants in dye industry, IR spectroscopy in night vision-security, Pollution Under Control- CO sensor (Passive Infrared detection).

SUGGESTED TEXT BOOKS:

1. Engineering Chemistry by P.C. Jain and M. Jain, Dhanpatrai Publishing Company, 2010.
2. Engineering Chemistry by Rama Devi, Dr.P.Aparna and Rath, Cengage learning, 2025.

REFERENCE TEXT BOOKS:

1. Engineering Chemistry: by Thirumala Chary Laxminarayana & Shashikala, Pearson Publications (2020)
2. Engineering Chemistry by Shashi Chawla, Dhanpatrai and Company (P) Ltd. Delhi 2011.
3. Engineering Chemistry by Shikha Agarwal, Cambridge University Press, Delhi 2015.
4. Engineering Analysis of Smart Material Systems by Donald J. Leo, Wiley, 2007.
5. Challenges and Opportunities in Green Hydrogen by **Editors:** Paramvir Singh, Avinash Kumar Agarwal, Anupma Thakur, R.K Sinha.
6. Raman Spectroscopy in Human Health and Biomedicine, https://www.worldscientific.com/ doi/epdf/10.1142/13094
7. E-Content- https://doi.org/10.1142/13094 | October 2023
8. E-books: https://archive.org/details/EngineeringChemistryByShashiChawla/page/n11/mode/2up

CS203ES: PYTHON PROGRAMMING

B.Tech. I Year II Sem. **L T P C**
3 0 0 3

Prerequisites: Basic knowledge of computer fundamentals, C programming.

Course Objectives:

Introduce the fundamentals of Python programming for problem-solving.

1. Develop skills to write structured, modular, and efficient Python code.
2. Enable students to use Python's built-in data structures and libraries effectively.
3. Provide knowledge on file handling, exception handling, and object-oriented programming in Python.
4. Equip students with the ability to apply Python for real-world applications including data processing and automation.

Course Outcomes:

1. Write Python programs using variables, operators, expressions, and control structures.
2. Implement Python programs using built-in data structures like lists, tuples, sets, and dictionaries.
3. Apply modular and object-oriented programming principles in Python.
4. Handle files, exceptions, and apply Python libraries for problem-solving.
5. Develop small-scale applications in Python for automation and data manipulation.

CO–PO Mapping

CO → / PO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	1	3	1	0	0	2	2	1	3
CO2	3	3	3	2	3	1	0	0	2	2	1	3
CO3	3	3	3	2	3	1	0	1	2	2	1	3
CO4	3	3	2	2	3	1	0	1	2	2	1	3
CO5	3	3	3	2	3	1	1	1	3	3	2	3

UNIT-1 – Introduction to Python and Basics of Programming

Introduction to Python: Features, Applications, Installation, IDEs, Python Syntax, Indentation, Comments, Variables, Data Types, Type Casting, Operators: Arithmetic, Relational, Logical, Assignment, Membership, Identity, Bitwise, Input/Output functions (input(), print()), Control Structures: if, if-else, if-elif-else, Nested Conditions, Looping: for, while, Nested Loops, break, continue, pass.

UNIT-2 – Data Structures in Python

Strings: Creation, Indexing, Slicing, Methods, String Formatting, Lists: Creation, Indexing, Slicing, List Comprehension, Methods, Tuples: Properties, Indexing, Methods, Sets: Creation, Operations, Methods, Dictionaries: Creation, Access, Methods, Dictionary Comprehension, Iterating over data structures.

UNIT-3 – Functions and Modules

Functions: Defining, Calling, Parameters, Return Values, Types of Arguments: Positional, Keyword, Default, Variable Length, Scope of Variables: Local and Global, Lambda Functions, Map, Filter, Reduce, Recursion in Python, Modules: Importing, Creating User-defined Modules, Standard Modules (math, random, datetime), Packages in Python.

UNIT-4 – File Handling and Exception Handling

File Handling: Opening, Reading, Writing, Appending, File Modes, File Methods, Working with CSV and

JSON Files, Exception Handling: try, except, else, finally, Built-in Exceptions, Raising Exceptions, Introduction to Regular Expressions (re module).

UNIT-5 – Object-Oriented Programming and Applications

OOP Basics: Classes, Objects, Attributes, Methods, Constructor (__init__), self keyword, Inheritance: Single, Multiple, Multilevel, Hierarchical, Method Overriding, Method Overloading (conceptual), Encapsulation and Polymorphism, Application Development: Data Processing Script, Basic Calculator, File Organizer, Simple Data Analysis with pandas.

TEXT BOOKS:

1. Python Programming: Using Problem Solving Approach by Reema Thareja.
2. Python Crash Course by Eric Matthes, Learning Python by Mark Lutz.

REFERENCE BOOKS:

1. Introduction to Python Programming by Gowrishankar S., Veena A.
2. Python Cookbook by David Beazley and Brian K. Jones.
3. Fluent Python by Luciano Ramalho, Automate the Boring Stuff with Python by Al Sweigart.

EE204ES: ELEMENTS OF ELECTRICAL AND ELECTRONICS ENGINEERING

B.Tech. I Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives:

1. To introduce the concepts of electrical circuits and its components
2. To understand magnetic circuits, DC circuits and AC single phase and three phase circuits
3. To study and understand the different types of DC, AC machines and Transformers.
4. To import the knowledge of various electrical installations.
5. To introduce the concept of power, power factor and its improvement.
6. To introduce the concepts of diodes and transistors, and
7. To impart the knowledge of various configurations, characteristics and applications.

Course Outcomes:

1. To analyze and solve electrical circuits using network laws and theorems.
2. To understand and analyze basic Electric and Magnetic circuits
3. To study the working principles of Electrical Machines
4. To introduce components of Low Voltage Electrical Installations
5. To identify and characterize diodes and various types of transistors.

UNIT - I:

D.C. Circuits: Electrical circuit elements (R, L and C), voltage and current sources, KVL and KCL, analysis of simple circuits with dc excitation.

A.C. Circuits: Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single-phase ac circuits, Three phase balanced circuits, voltage and current relations in star and delta connections.

UNIT - II:

Electrical Installations: Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

UNIT - III:

Electrical Machines: Working principle of Single-phase transformer, equivalent circuit, losses in transformers, efficiency, Three phase transformer connections. Construction and working principle of DC generators, EMF equation, working principle of DC motors, Torque equations and Speed control of DC motors, Construction and working principle of Three phase Induction motor, Torques equations and Speed control of Three phase induction motor. Construction and working principle of synchronous generators.

UNIT - IV:

P-N Junction and Zener Diode: Principle of Operation Diode equation, Volt, Ampere characteristics, Temperature dependence, Ideal versus practical, Static and dynamic resistances, Equivalent circuit, Zener diode characteristics and applications.

Rectifiers and Filters: P-N junction as a rectifier, Half Wave Rectifier, Ripple Factor, Full Wave Rectifier, Bridge Rectifier, Harmonic components in Rectifier Circuits, Filters – Inductor Filters, Capacitor Filters, L- section Filters, π- section Filters.

UNIT - V:

Bipolar Junction Transistor (BJT): Construction, Principle of Operation, Amplifying Action, Common Emitter, Common Base and Common Collector configurations, Comparison of CE, CB and CC configurations.

Field Effect Transistor (FET): Construction, Principle of Operation, Comparison of BJT and FET, Biasing FET.

TEXT BOOKS:

1. Basic Electrical and electronics Engineering, M S Sukija and TK Nagasarkar, Oxford University, 1st Edition, 2012
2. Basic Electrical and electronics Engineering, D P Kothari and I J Nagarath, McGraw Hill Education, 2nd Edition, 2020

REFERENCE BOOKS:

1. Electronic Devices and Circuits, R. L. Boylestad and Louis Nashelsky, PEI and PHI,9th Edition, 2006.
2. Millman's Electronic Devices and Circuits,J. Millman, C. C. Halkias and Satyabrata Jit, TMH, 2nd Edition, 1998.
3. Engineering Circuit Analysis, William Hayt and Jack E. Kemmerly, McGraw Hill, 6th Edition, 1971.
4. Linear circuit analysis, Raymond A. De Carlo and Pen, Min, Lin, Oxford University Press, 2nd edition, 2004.
5. Network Theory, N. C. Jagan and C. Lakshminarayana, McGraw Hill, 2nd Edition, 2005.
6. Network Theory, Sudhakar and Shyam Mohan Palli, Tata McGraw Hill, 2nd Edition, 2011.
7. Fundamentals of Electrical Engineering, L. S. Bobrow, Oxford University Press, 12th edition, 2003.
8. Electrical and Electronic Technology, E. Hughes, Pearson Education, 10th Edition, 2010.
9. Electrical Engineering Fundamentals, V. D. Toro, Prentice Hall India, 2nd Edition, 1989.

CE205PC: BUILDING PLANNING AND CONSTRUCTION

B.Tech. I Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives: This course is expected to enable the student to:

- Provide fundamental knowledge about buildings and the influence of climate, orientation, and landscaping on building planning and design.
- Impart understanding of planning principles
- Familiarize students with the National Building Code (NBC), its structure and guidelines for residential buildings,
- Develop knowledge of key building components
- Introduce various finishing works and temporary structures

Course Outcomes: Upon completion of this course, student should be able to

- Understand the classification of buildings, criteria for site selection, the impact of climate on building design, and the role of orientation and landscaping in planning.
- Apply the principles of planning and interpret building bye-laws to design functionally efficient, economical, and regulation-compliant buildings.
- Interpret and implement provisions of the National Building Code (NBC) related to residential buildings and understand basic construction techniques including foundations and masonry.
- Identify and analyze various types of floors, roofs, staircases, doors, windows, and lintels used in building construction and their suitability for different design conditions.
- Demonstrate knowledge of finishing works such as plastering, pointing, and floor finishes, and explain the types, design, and safety aspects of scaffolding, formwork, and centering.

UNIT - I

Fundamentals of Buildings: Building, Classification of buildings, Site selection for Residential buildings, Climate and its influence on building planning; Elements of Climate, Climatic Zone of India, Climate and comfort, Earth and its motion, Directions and their characteristics, Landscaping.

Orientation of buildings; orientation, Factors affecting orientation, Sun, Wind, Rain, CBRT suggestions orientation criteria for Indian conditions.

UNIT - II

Principles of planning and Bye Laws of buildings: Aspects, prospect, Privacy, Furniture Requirements, Roominess, Grouping, Circulation, Elegance, Economy, Practical consideration.

Buildings bye Laws; Introduction, Objective, Principles, Applicability of building bye Laws. Introduction to National building code, Objectives, Scope, Structure of NBC. General Building Requirements, Guidelines for Residential Buildings. Building Heights, Setbacks, FAR/FSI. Open Spaces, room sizes, Lighting and Ventilation, Means of Access and service ducts. Classification of buildings for fire safety.

UNIT - III

Introduction to building construction and site preparation; components of Building, **Foundations: Functions & Requirements, Types of Shallow Foundations:** isolated footings, combined footings, strap footings, wall footings, raft foundations, **Types of Deep Foundations:** driven piles (timber, precast concrete, steel), bored cast-in-situ piles. Brick masonry – types – bonds; Stone masonry – types

UNIT - IV

Floors, Roofs, Stairs, Doors, Windows:

Types of floors - Ground and upper floors - Brick flooring, Cement concrete flooring, Stone flooring, Tiled flooring, Types of roofs – Flat, Pitched, Sloped, Curved roofs Components and classification of staircases – Straight flight, Dog-legged, Open well, Spiral staircases –Types of doors – Panelled, Flush,

Glass, PVC, Aluminum, Steel, Sliding, Revolving, Collapsible, and Rolling shutter doors – Door frame materials and fittings. Types of windows

UNIT - V

Finishing Works:

Plastering – Purpose, types, tools and techniques – Defects in plastering. Pointing – Types and application areas – Differences between plastering and pointing.

Scaffolding, Formwork, and Centering:

Scaffolding – Definition, purpose, components – Types: Single, Double, Cantilever, Suspended, Trestle, Steel and patented scaffolds – Safety considerations. Formwork – Functions, materials (timber, steel, aluminum, plastic), formwork for slabs, beams, columns, and walls – Centering: Definition and role in arches and domes.

TEXT BOOKS:

1. Benny Raphael (2022) Building Automation from Concepts to Implementation Routledge Publications.
2. Kumara Swamy N. and Kaneswaran Rao A., *Building Planning and Drawing*, Charotar Publishing House, Revised Edition, 2020.
3. B.C. Punmia, Ashok Kumar Jain, and Arun Kumar Jain, *Building Construction*, Laxmi Publications, 11th Edition, 2022.
4. S.S. Bhavikatti, *Building Materials and Construction*, Vikas Publishing House, 4th Edition, 2020.

REFERENCE BOOKS:

1. Sushil Kumar, *Building Construction*, Standard Publishers Distributors, 21st Edition, 2022.
2. Bindu Balan and R. Sathish Kumar, *Climatology and Building Design*, McGraw Hill Education, 1st Edition, 2020.
3. Gurcharan Singh, *Building Planning, Designing and Scheduling*, Standard Book House, 6th Edition, 2019.
4. Rangwala S.C., *Building Construction*, Charotar Publishing House, 33rd Edition, 2021.
5. M. Chakraborti, *Building Planning and Drawing*, Chakraborti Publications, 9th Edition, 2021.
6. Bureau of Indian Standards, *National Building Code of India (NBC) – 2016*, SP 7, Part 1 & 2, Reprint 2021.

CE206PC: ENGINEERING MECHANICS

B.Tech. I Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives: This course is expected to enable the student to:

- Provide Knowledge of force systems and free body diagram to analyze rigid body equilibrium
- Comprehend the principles of Friction and solve engineering mechanics problems associated with frictional force
- Compute the centroid, first moment and second moment of an area
- Impart the concept of motion of particles and rigid bodies.
- Familiarize the concepts of work-energy method and its applications to translation, rotation and plane motion and the concept of vibrations

Course Outcomes: At the end of the course, student will be able to

- Determine resultant of forces acting on a body and analyze equilibrium of a body subjected to a system of forces.
- Solve problem of bodies subjected to friction.
- Find the location of centroid and calculate moment of inertia of a given section.
- Understand the kinetics and kinematics of a body undergoing rectilinear, curvilinear, rotatory motion and rigid body motion.
- Interpret and implement work-energy principle and its applications.

UNIT - I

Introduction to Engineering Mechanics– Force Systems: Basic concepts, Particleequilibriumin2-D &3-D; Rigid Body equilibrium; System of Forces, Coplanar Concurrent Forces, Components in Space – Resultant-Moment of Forces and its Application; Couples and Resultant of Force System, Equilibrium of System of Forces, Free body diagrams, Equations of Equilibrium of Coplanar Systems and Spatial Systems; Static Indeterminacy.

UNIT - II

Friction: Types of friction, Limiting friction, Laws of Friction, Static and Dynamic Friction; Motion of Bodies, Ladder friction

Centroid and Centre of Gravity -Centroid of Lines, Areas and Volumes from first principle, centroid of composite sections; Centre of Gravity and its implications. –Theorem of Pappus.

UNIT - III

Area moment of inertia – Definition, Moment of inertia of plane sections from first principles, Theorems of moment of inertia, Moment of inertia of standard sections and composite sections; Product of Inertia, Parallel Axis Theorem, Perpendicular Axis Theorem.

Mass Moment of Inertia: Moment of Inertia of Masses-Transfer Formula for Mass Moments of Inertia – Mass moment of inertia of composite bodies.

UNIT - IV

Kinematics of Particles: Kinematics of particles – Rectilinear motion – Curvilinear motion – Projectiles. Kinetics of Particles: Kinetics of particles– Newton's Second Law– Differential equations of rectilinear and curvilinear motion–Dynamic equilibrium–Inertia force–D. Alembert's Principle applied for rectilinear and curvilinear motion.

UNIT - V

Work-Energy Principle: Equation of translation, principle of conservation of energy, work-energy principle applied to particle motion and connected systems, fixed axis rotation. Impulse– Momentum Principle: Introduction, linear impulse momentum, principle of conservation of linear momentum, elastic

impact and types of impact, loss of kinetic energy, co efficient of restitution.

TEXTBOOKS:

1. G. Lakshmi Narasaiah (2023) Engineering Mechanics, B.S. Publications
2. Reddy Vijay Kumar K. and J. Suresh Kumar (2024), Singer's Engineering Mechanics- Statics & Dynamics, B.S. Publications
3. Shames and Rao (2006), Engineering Mechanics, Pearson Education
4. S.S. Bhavikatti (2021) Engineering Mechanics, New age International Publishers.

REFERENCE BOOKS:

1. Timoshenko S. P and Young D.H, "Engineering Mechanics", McGraw-Hill International Edition, 2017.
2. Andrew Pytel, Jaan Kiusalaas, "Engineering Mechanics", Cengage Learning, 2014.
3. Bee r F. P & Johnston E. R Jr. Vector, "Mechanics for Engineers", TMH, 2004.
4. Hibbeler R.C & Ashok Gupta, "Engineering Mechanics", Pearson Education, 2010.
5. Tayal D.H.," Engineering Mechanics-Statics & Dynamics", Umesh Publications, 2011.
6. Basudeb Bhattacharyya, "Engineering Mechanics", Oxford University Press, 2008.
7. Meriam.J.L., "Engineering Mechanics", Volume-II Dynamics, John Wiley & Sons, 2008.
8. P.C Dumiretal. "Engineering Mechanics", University press

CH207BS: ENGINEERING CHEMISTRY LAB

B.Tech. I Year II Sem.

L	T	P	C
0	0	2	1

Course Description: The course includes experiments based on fundamental principles of chemistry essential for engineering students, aiming to develop practical skills and reinforce theoretical concepts.

Course Objectives

1. Students will understand and perform experiments based on core chemical principles relevant to engineering applications.
2. Students will learn to estimate the hardness of water to assess its suitability for drinking purposes.
3. Students will acquire the ability to perform acid-base titrations using instrumental methods such as conductometry, potentiometry, and pH metry.
4. Students will gain hands-on experience in synthesizing polymers like Bakelite and Nylon – 6, 6 in the laboratory.

Course Outcomes:

1. Students will develop practical skills through hands-on chemistry experiments relevant to engineering.
2. Students will learn to determine important parameters such as water hardness and the corrosion rate of mild steel under various conditions.
3. Students will be able to apply techniques like conductometry, potentiometry, and pH metry to determine concentrations or equivalence points in acid-base reactions.
4. Students will gain experience in synthesizing polymers such as Bakelite and Nylon-6,6.

List of Experiments:

I. Volumetric Analysis: Estimation of Hardness of water by EDTA Complexometry method.

II. Conductometry:

1. Estimation of the concentration of strong acid by Conductometry.
2. Estimation of the concentration of strong and weak acid in an acid mixture by Conductometry.

III. Potentiometry:

1. Estimation of concentration of Fe^{+2} ion by Potentiometry using $KMnO_4$.
2. Estimation of concentration of strong acid with strong base by Potentiometry using quinhydrone

IV. pH Metry: Determination of an acid concentration using pH meter.

V. Preparations:

1. Preparation of Bakelite.
2. Preparation Nylon – 6, 6.

VI. Corrosion: Determination of rate of corrosion of mild steel in the presence and absence of inhibitor.

VII. Lubricants:

1. Estimation of acid value of given lubricant oil.
2. Estimation of viscosity of lubricant oil using Ostwald's Viscometer.

VIII. Virtual lab experiments

1. Construction of Fuel cell and it's working.
2. Smart materials for Biomedical applications
3. Batteries for electrical vehicles.
4. Functioning of solar cell and its applications.

REFERENCE BOOKS:

1. Lab manual for Engineering chemistry by B. Ramadevi and P. Aparna, S Chand Publications, New Delhi (2022)
2. Vogel's text book of practical organic chemistry 5th edition
3. Inorganic Quantitative analysis by A.I. Vogel, ELBS Publications.
4. College Practical Chemistry by V.K. Ahluwalia, Narosa Publications Ltd. New Delhi (2007).

CS208ES: PYTHON PROGRAMMING LAB

B.Tech. I Year II Sem.

L	T	P	C
0	0	2	1

Course Objectives:

- To install and run the Python interpreter
- To learn control structures.
- To Understand Lists, Dictionaries in python
- To Handle Strings and Files in Python

Course Outcomes: After completion of the course, the student should be able to

- Develop the application specific codes using python.
- Understand Strings, Lists, Tuples and Dictionaries in Python
- Verify programs using modular approach, file I/O, Python standard library
- Implement Digital Systems using Python

Note: The lab experiments will be like the following experiment examples.

List of Experiments:

1.
   I. Use a web browser to go to the Python website http://python.org. This page contains information about Python and links to Python-related pages, and it gives you the ability to search the Python documentation.
   II. Start the Python interpreter and type help() to start the online help utility.
1. Start a Python interpreter and use it as a Calculator.
2. Write a program to calculate compound interest when principal, rate and number of periods are given.
3. Read the name, address, email and phone number of a person through the keyboard and print the details.
4. Print the below triangle using for loop.

   5
   4 4
   3 3 3
   2 2 2 2
   1 1 1 1 1
5. Write a program to check whether the given input is digit or lowercase character or uppercase character or a special character(use 'if-else-if' ladder)
6. Python program to print all prime numbers in a given interval (use break)
7. Write a program to convert a list and tuple into arrays.
8. Write a program to find common values between two arrays.
9. Write a function called palindrome that takes a string argument and returnsTrue if it is a palindrome and False otherwise. Remember that you can use the built-in function len to check the length of a string.
10. Write a function called is_sorted that takes a list as a parameter and returns True if the list is sorted in ascending order and False otherwise.
11. Write a function called has_duplicates that takes a list and returns True if there is any element that appears more than once. It should not modify the original list.
12. Write a function called remove_duplicates that takes a list and returns a new list with only the unique elements from the original. Hint: they don't have to be in the same order.
13. The wordlist I provided, words.txt, doesn't contain single letter words. So you might want to add "I", "a", and the empty string.

14. Write a python code to read dictionary values from the user. Construct a function to invert its content. i.e., keys should be values and values should be keys.
15. Add a comma between the characters. If the given word is 'Apple', it should become 'A,p,p,l,e'
16. Remove the given word in all the places in a string?
17. Write a function that takes a sentence as an input parameter and replaces the first letter of every word with the corresponding upper case letter and the rest of the letters in the word by corresponding letters in lower case without using a built-in function?
18. Writes a recursive function that generates all binary strings of n-bit length
19. Write a python program that defines a matrix and prints
20. Write a python program to perform multiplication of two square matrices
21. How do you make a module? Give an example of construction of a module using different geometrical shapes and operations on them as its functions.
22. Use the structure of exception handling all general-purpose exceptions.
23. Write a function called draw_rectangle that takes a Canvas and a Rectangle as arguments and draws a representation of the Rectangle on the Canvas.
24. Add an attribute named color to your Rectangle objects and modify draw_rectangle so that it uses the color attribute as the fill color.
25. Write a function called draw_point that takes a Canvas and a Point as arguments and draws a representation of the Point on the Canvas.
26. Define a new class called Circle with appropriate attributes and instantiate a few Circle objects. Write a function called draw_circle that draws circles on the canvas.
27. Write a python code to read a phone number and email-id from the user and validate it for correctness.
28. Write a Python code to merge two given file contents into a third file.
29. Write a Python code to open a given file and construct a function to check for given words present in it and display on found.
30. Write a Python code to Read text from a text file, find the word with most number of occurrences
31. Write a function that reads a file *file1*and displays the number of words, number of vowels, blank spaces, lower case letters and uppercase letters.
32. Import numpy, Plotpy and Scipy and explore their functionalities.
33. Install NumPypackage with pip and explore it.
34. Write a program to implement Digital Logic Gates – AND, OR, NOT, EX-OR
35. Write a GUI program to create a window wizard having two text labels, two text fields and two buttons as Submit and Reset.

TEXT BOOKS:

1. Supercharged Python: Take your code to the next level, Overland
2. Learning Python, Mark Lutz, O'reilly

REFERENCE BOOKS:

1. Python Programming: A Modern Approach, Vamsi Kurama, Pearson
2. Python Programming A Modular Approach with Graphics, Database, Mobile, and Web Applications, Sheetal Taneja, Naveen Kumar, Pearson
3. Introduction to Python Programming, Gowrishakar S, Veena A, CRC Press
4. Programming with Python, A User's Book, Michael Dawson, Cengage Learning, India Edition
5. Python for Data Science, Dr. Mohd Abdul Hameed, Wiley publications
6. Core Python Programming, Dr. R. Nageswara Rao, Dreamtech press
7. Introduction to Python, Gowrishankar S, Veena A., CRC Press

EE209ES: ELEMENTS OF ELECTRICAL AND ELECTRONIC ENGINEERING LAB

B.Tech. I Year II Sem.

L	T	P	C
0	0	2	1

Prerequisites: Basic Electrical and Electronics Engineering

Course Objectives:

1. To introduce the concepts of electrical circuits and its components.
2. To understand magnetic circuits, DC circuits and AC single phase and three phase circuits.
3. To study and understand the different types of DC, AC machines and Transformers.
4. To import the knowledge of various electrical installations.
5. To introduce the concept of power, power factor and its improvement.
6. To introduce the concepts of diodes and transistors.
7. To impart the knowledge of various configurations, characteristics and applications.

Course Outcomes:

1. To analyze and solve electrical circuits using network laws and theorems.
2. To understand and analyze basic Electric and Magnetic circuits.
3. To study the working principles of Electrical Machines.
4. To introduce components of Low Voltage Electrical Installations.
5. To identify and characterize diodes and various types of transistors.

List of Experiments:

PART A: ELECTRICAL

1. Verification of KVL and KCL
2. (i) Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of a SinglePhase Transformer
   (ii) Verification of Relationship between Voltages and Currents (StarDelta, DeltaDelta, Delta Star, StarStar) in a Three Phase Transformer
3. Measurement of Active and Reactive P ower in a balanced Threephase circuit
4. Performance Characteristics of a Separately Excited DC Shunt Motor
5. Performance Characteristics of a Threephase Induction Motor
6. NoLoad Characteristics of a Threephase Alternator

PART B: ELECTRONICS

1. Study and operation of
   (i) Multimeters (ii) Function Generator (iii) Regulated Power Supplies (iv) CRO.
2. P-N Junction diode characteristics
3. Zener diode characteristics and Zener as voltage Regulator
4. Input and Output characteristics of Transistor in CB, CE configuration
5. Full Wave Rectifier with and without filters
6. Input and Output characteristics of FET in CS configuration

TEXT BOOKS:

1. Basic Electrical and electronics Engineering, M.S. Sukija and T.K. Nagasarkar, Oxford University press, 1st Edition, 2012.
2. Basic Electrical and electronics Engineering, D.P. Kothari and I.J. Nagarath, McGraw Hill Education, 2nd Edition,2020.

REFERENCE BOOKS:

1. Electronic Devices and Circuits, R. L. Boylestad and Louis Nashelsky, PEI and PHI, 9th Edition, 2006.

2. Millman's Electronic Devices and Circuits, J. Millman,C. C. Halkias and Satyabrata Jit, TMH, 2nd Edition, 1998.
3. Engineering Circuit Analysis, William Hayt and Jack E. Kemmerly, McGraw Hill, 6th Edition, 1971.
4. Linear circuit analysis, Raymond A. De Carlo and Pen, Min, Lin, Oxford University Press 2nd Edition, 2004.
5. Network Theory, N. C. Jagan and C. Lakshminarayana, McGraw Hill, 2nd Edition, 2005.
6. Network Theory, Sudhakar and Shyam Mohan Palli, Tata McGraw Hill, 2nd Edition, 2011.
7. Fundamentals of Electrical Engineering, L. S. Bobrow, Oxford University Press, 12th Edition 2003.
8. Electrical and Electronic Technology, E. Hughes, Pearson Education, 10th Edition, 2010.
9. Electrical Engineering Fundamentals, V. D. Toro, Prentice Hall India, 2nd Edition, 1989.

MA301BS: PROBABILITY AND STATISTICS

B.Tech. II Year I Sem. **L T P C**
3 0 0 3

Pre-requisites: Mathematics courses of first year of study.

Course Objectives: To learn
- The theory of Random Variable, and probability distributions of single random variables.
- The sampling theory and testing of hypothesis and making statistical inferences.
- The curve fitting, correlation and regression for the given data.

Course outcomes: After learning the contents of this paper, the student must be able to
- Apply the concepts of Random variable and distributions to some case studies.
- Correlate the concepts of one unit to the concepts in other units.
- Understood sampling theory and apply hypothesis testing in real-world scenarios
- Fit the curve, correlation and regression for the given data.

UNIT-I: Random Variables and Probability Distributions **8 L**

Concept of a Random Variable – Discrete Probability Distributions – Continuous Probability Distributions – Mean of a Random Variable – Variance of a Random Variable
Discrete Probability Distributions: Binomial Distribution – Poisson distribution

UNIT-II: Continuous Distributions and Sampling **10 L**

Uniform Distribution – Normal Distribution – Areas under the Normal Curve – Applications of the Normal Distribution – Normal Approximation to the Binomial Distributions. **Fundamental Sampling Distributions:** Random Sampling – Some Important Statistics – Sampling Distributions – Sampling Distribution of Means – Central Limit Theorem.

UNIT-III: Estimation **10 L**

Introduction – Statistical Inference – Classical Methods of Estimation – Single Sample: Estimating the mean – Standard error of a point Estimate. Two samples: Estimating the difference between two means– Single sample: Estimating a proportion – Two samples: Estimating the difference between two proportions– Two samples: Estimating the ratio of two variances.

UNIT-IV: Tests of Hypotheses (Large and Small Samples) **10 L**

Statistical Hypotheses: General Concepts – Testing a Statistical Hypothesis. Single sample: Tests concerning a single mean. Two samples: Tests on two mean (Unknown for equal variance). One sample: Test on a single proportion. Two samples: Tests on two proportions. Two- sample tests concerning variances: F-distribution

UNIT-V: Applied Statistics **10 L**

Curve fitting by the method of least squares – Fitting of straight lines – Second degree parabolas and more general curves. Correlation and Regression – Rank correlation.

TEXT BOOKS:

1. Ronald E. Walpole,Raymond H. Myers,Sharon L. Myers,Keying Ye, Probability & Statistics for Engineers & Scientists, 9th Ed. Pearson Publishers.
2. S C Gupta and V K Kapoor, Fundamentals of Mathematical statistics, Khanna publications.

REFERENCE BOOKS

1. T.T. Soong, Fundamentals of Probability and Statistics for Engineers, John Wiley & Sons, Ltd, 2004.
2. Sheldon M Ross, Probability and Statistics for Engineers and Scientists, academic press

CE302PC: BUILDING MATERIALS AND CONCRETE TECHNOLOGY

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives: This course is expected to enable the student to:

- To introduce the classification, properties, and applications of traditional and modern building materials
- To impart knowledge on the types and properties of cement, aggregates, water, and admixtures, including their standards and testing procedures
- To enable students to understand the behavior of fresh and hardened concrete
- To provide a comprehensive understanding of concrete mix design methodologies as per IS 10262:2019, including nominal and design mixes, quality control, and acceptance criteria as per IS 456:2000.
- To familiarize students with the composition, properties, and applications of special concretes, such

Course Outcomes: Upon completion of this course, students should be able to

- Explain how stones, bricks, tiles, and timber are classified, made, and used in building construction.
- Describe different types of paints, varnishes, glass, plastics, and modern materials, and explain their uses in buildings.
- Test and understand the properties of aggregates, water, and admixtures, and how they affect concrete quality.
- Understand how fresh and hardened concrete behaves and what factors affect its strength and durability.
- Prepare concrete mix designs as per IS 10262:2019 and suggest suitable special concretes based on their properties and uses.

UNIT - I

Building Materials -I: Stones, Bricks, and Tiles: Classification and properties of building stones, Quarrying, dressing, and testing of stones, Manufacturing, classification, and properties of bricks, Tests on bricks, Types and properties of clay tiles – manufacturing process, Uses of tiles in buildings.

Timber and Wood Products: Classification and structure of timber, Defects in timber, seasoning, and preservation, Types of engineered wood – plywood, particle board.

UNIT - II

Building Materials - II:

Paints, Varnishes, and Miscellaneous Materials: Types of paints, constituents, and applications, Varnishes, distempers – composition and uses, Glass – types and uses, Plastics, asphalt, bitumen, adhesives, and sealants – properties and applications, Modern building materials: GFRP, geo synthetics, AAC blocks.

Cement: Types as per IS codes (OPC, PPC, PSC), Composition and hydration of cement compounds, Tests on cement (consistency, setting time, strength)

UNIT - III

Aggregates and Admixture:

Aggregates: Classification of fine and coarse aggregate, Properties like specific gravity, bulk density, grading, shape, surface texture. Tests on aggregates like sieve analysis, impact value, crushing value, flakiness index.

Water: Requirements for mixing and curing, Effect of impurities

Admixtures Types: plasticizers, super plasticizers, retarders, accelerators, air-entraining agents, pozzolanic admixtures and the effects admixtures on concrete properties

UNIT - IV

Fresh and Hardened Concrete

Fresh Concrete: Workability, factors affecting, Measurement of workability using slump cone, compaction factor, Vee-Bee test, flow table, Segregation and bleeding, setting time of concrete, Batching, mixing (hand and machine), transporting, placing, compacting, finishing, Curing methods and significance

Hardened Concrete: Strength gain with age, Compressive, tensile, and flexural strength, Factors affecting strength, Water-cement ratio: Abram's law, Maturity concept. Shrinkage and creep

UNIT - V

Mix Design and special concretes

Concept of mix design – nominal mix and design mix, Factors influencing mix design, Indian Standard method (IS 10262:2019), Target strength, water-cement ratio, workability, air content, Mix design examples using IS method, Acceptance criteria for concrete (as per IS 456:2000), Quality control and quality assurance in concrete works**.**

Special Concretes (Ingredients and Properties only): Self-compacting concrete (SCC), Lightweight concrete, High performance concrete (HPC), Fiber-reinforced concrete, Roller Compacted concrete.

TEXT BOOKS:

1. Dr. B. C. Punmia, Ashok Kumar Jain, Arun Kumar Jain, “Building Construction”, Eleventh edition 2016 Laxmi Publications.
2. Concrete Technology by M. S. Shetty, S. Chand publishing & Company Pvt. Ltd.

REFERENCE BOOKS:

1. Sushil Kumar “Building Materials and construction”, 20th edition, reprint 2015, Standard Publishers.
2. Properties of Concrete by A. M. Neville – 4th edition.
3. P C Varghese, “Building Materials”, PHI Learning Pvt. Ltd.
4. IS 10262: 2019 code for Concrete Mix Proportioning.
5. National Building Code (NBC) of India.

CE303PC: STRENGTH OF MATERIALS

B.Tech. II Year I Sem. **L T P C**
3 0 0 3

Pre-Requisites: Engineering Mechanics

Course Objectives: The objective of this Course is to
- understand the nature of stresses developed in simple geometries such as bars, cantilevers and beams for various types of simple loads.
- calculate the elastic deformation occurring in simple members for different types of loading.
- show the plane stress transformation with a particular coordinate system for different orientation of the plane.
- know different failure theories adopted in designing of structural members.

Course Outcome: On completion of the course, the student will be able to:
- Describe the concepts and principles, understand the theory of elasticity including strain/displacement and Hooke's law relationships; and perform calculations, related to the strength of structured and mechanical components.
- Recognize various types loads applied on structural components of simple framing geometries and understand the nature of internal stresses that will develop within the components.
- To evaluate the strains and deformation that will result due to the elastic stresses developed within the materials for simple types of loading.
- Analyze various situations involving structural members subjected to plane stresses by application of Mohr's circle of stress.

UNIT - I
Simple Stresses and Strains: Concept of stress and strain- St. Venant's Principle-Stress and Strain Diagram-Elasticity and plasticity –Types of stresses and Strains-Hooke's law-stress-strain diagram for mild steel-Working stress-Factor of safety-Lateral strain, Poisson's ratio and volumetric strain –Pure shear and Complementary Shear-Elastic moduli, Elastic constants and the relationship between them-Bars of varying section-composite bars-Temperature stresses.
Strain Energy-Resilience-Gradual, sudden, and impact loadings-simple applications.

UNIT - II
Shear Force and Bending Moment: Types of beams-Concept of shear force and bending moment – S. F and B.M diagrams for cantilever, simply supported including overhanging beams subjected to point loads, uniformly distributed load, uniformly varying load, couple and combination of these loads – Point of contra flexure-Relation between S.F., B.M and rate of loading at a section of a beam.

UNIT - III
Flexural Stresses: Theory of simple bending – Assumptions – Derivation of bending equation- Section Modulus Determination of flexural/bending stresses of rectangular and circular sections (Solid and Hollow), I, T, Angle and Channel sections-Design of simple beam sections.
Shear Stresses: Derivation of formula for shear stress distribution – Shear stress distribution across various beam sections like rectangular, circular, triangular, I, T angle and channel sections.

UNIT - IV
Deflection of Beams: Slope, deflection and radius of curvature-Differential equation for the elastic line of a beam-Double integration and Macaulay's methods-Determination of slope and deflection for cantilever and simply supported beams subjected to point loads, U.D.L, uniformly varying load and Couple-Mohr's theorems –Moment area method –Application to simple cases.
UNIT - V

Thin Cylinders: Thin seamless cylindrical shells–Derivation of formula for longitudinal and circumferential stresses–hoop, longitudinal and Volumetric strains–changes in diameter, and volume of thin cylinders – Thin spherical shells.

Thick Cylinders: Introduction-Lame's theory for thick cylinders–Derivation of Lame's formulae–distribution of hoop and radial stresses across thickness–design of thick cylinders–compound cylinders–Necessary difference of radii for shrinkage.

TEXT BOOKS:

1. Strength of Materials by B. Raghu Kumar, BS Publications.
2. Strength of Materials by B.S. Basavarajaiah and P. Mahadevappa, 3rd Edition, Universities Press
3. Strength of Materials by R. K Rajput, S. Chand & Company Ltd.
4. Strength of Materials by R. Subramanian, Oxford University Press

REFERENCE BOOKS:

1. Mechanics of Materials by R.C. Hibbeler, Prentice Hall publications
2. Engineering Mechanics of Solids by Egor P. Popov, Prentice Hall publications
3. Strength of Materials byT.D. Gunneswara Rao and M. Andal, Cambridge Publishers
4. Strength of Materials by R.K. Bansal, Lakshmi Publications House Pvt.Ltd.

CE304PC: SURVEYING AND GEOMATICS

B.Tech. II Year I Sem.

L	T	P	C
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Course Objectives: The objective of this Course is to

- Understand the fundamentals of surveying including its objectives, classifications, principles, and accessories used.
- Apply techniques for measurement of distances, directions, and angles using various conventional and modern instruments.
- Perform levelling and contouring to determine elevations and prepare topographical maps.
- Compute areas and volumes using different methods applicable in engineering projects like earthworks.
- Handle theodolite and tachometric surveys and perform traversing and curve setting.
- Use modern surveying instruments such as Total Station and GPS for accurate data collection and analysis.

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Course Outcomes: At the end of the course, the student will be able to:

- Classify and describe different types and phases of surveying, and explain conventional symbols and scales.
- Measure linear distances and directions using chains, tapes, compasses, and EDM methods, and apply corrections accurately.
- Perform differential levelling and contouring using various instruments and compute heights using HI and Rise & Fall methods.
- Calculate areas and volumes using MDM, DMD methods and Planimeter; compute earthwork quantities and reservoir capacities.
- Use theodolite for angle measurements, trigonometric levelling, and traverse computations including adjustments.
- Apply principles of tachometry and set out horizontal curves in the field.
- Utilize Total Station and GPS for advanced survey work and differentiate between modern and traditional surveying methods.

UNIT - I

Introduction and Basic Concepts: Introduction, Objectives, classification and principles of surveying, Scales, Shrinkage of Map, Conventional symbols and Code of Signals, Surveying accessories, phases of surveying.

Measurement of Distances and Directions

Linear distances – Approximate methods, Direct Methods- Chains-Tapes, ranging, Tape corrections, indirect methods- optical methods- E.D.M. method.

Prismatic Compass-Bearings, included angles, Local Attraction, Magnetic Declination and dip.

UNIT - II

Levelling and Contouring Leveling- Basics definitions, types of levels and levelling staves, temporary adjustments, methods of levelling, booking and Determination of levels- HI Method-Rise and Fall method, Effect of Curvature of Earth and Refraction.

Contouring- Characteristics and uses of Contours, Direct& Indirect methods of contour surveying, interpolation and sketching of Contours.

Computation of Areas and Volumes

Areas -Determination of areas consisting of irregular boundary and regular boundary (coordinates, MDM, DMD methods), Planimeter.

Volumes - Computation of areas for level section and two-level sections with and without transverse slopes, determination of volume of earth work in cutting and embankments, volume of borrow pits, capacity of reservoirs.

UNIT- III

Theodolite Surveying: Types of Theodolites, Fundamental Lines, temporary adjustments, measurement of horizontal angle by repetition method and reiteration method, measurement of vertical Angle, Trigonometrical levelling when base is accessible and inaccessible.

Traversing: Methods of traversing, traverse computations and adjustments, Gale's traverse table, Omitted measurements.

UNIT-IV

Tachometric Surveying: Principles of Tachometry, stadia and tangential methods of Tachometry.

Curves: Types of curves and their necessity, elements of simple curve, setting out of simple Curves,

UNIT-V

Modern Surveying Methods: Total Station and Global Positioning System: Basic principles, classifications, applications, comparison with conventional surveying. Electromagnetic wave theory – electromagnetic distance measuring system-principle of working and EDM instruments, Components of GPS-space segment, control segment and user segment, reference systems, satellite orbits, GPS observations. Applications of GPS.

TEXT BOOKS:

1. Surveying with Geomatics and R First Edition (2022) by Marcelo de Carvalho Alves, Luciana Sanches.
2. Surveying and leveling by R. Subramanian, Oxford university press, New Delhi.
3. Chandra A M, "Higher Surveying", Newage International Pvt.Ltd. Publishers, New Delhi,2002.
4. Hoffman. B, H. Lichtenegga and J. Collins, Global Positioning System - Theory and Practice, Springer -Verlag Publishers, 2001.

REFERENCE BOOKS:

1. Arthur R Benton and Philip J Taety, Elements of Plane Surveying, McGraw-Hill-2000.
2. Arora K R "Surveying Vol 1,2&3, Standard Book House, Delhi,2004.
3. Surveying (Vol-1,2&3), by B.C. Punmia, Ashok Kumar Jain and Arun Kumar Jain-Laxmi Publications (P) ltd., New Delhi.
4. Chandra A M, "Plane Surveying", New Age International Pvt.Ltd., NewDelhi,2002.
5. Surveying by Bhavikatti; Vikas publishing house ltd.
6. Duggal S K, "Surveying (Vol-1&2), Tata Mc Graw Hill Publishing Co. Ltd. New Delhi,2004.
7. Surveying and leveling by R. Agor Khanna Publishers 2015.

CE305PC: FLUID MECHANICS

B.Tech. II Year I Sem.

L	T	P	C
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Course Objectives: The objectives of the course are to

- Introduce the concepts of fluid mechanics useful in Civil Engineering applications.
- Provide a first level exposure to the students to fluid statics, kinematics and dynamics.
- Learn about the application of mass, energy and momentum conservation laws for fluid flows.
- Train and analyses engineering problems involving fluids with a mechanistic perspective is essential for the civil engineering students
- To obtain the velocity and pressure variations in various types of simple flows.
- To prepare a student to build a good fundamental background useful in the application-intensive courses covering hydraulics, hydraulic machinery and hydrology.

Course Outcomes: Upon completion of this course, students should be able to:

- Understand the broad principles of fluid statics, kinematics and dynamics.
- Understand definitions of the basic terms used in fluid mechanics and characteristics of fluids and its flow.
- Understand classifications of fluid flow.
- Be able to apply the continuity, momentum and energy principles.

UNIT–I

Properties of Fluid

Distinction between a fluid and a solid; Properties of fluids – Viscosity, Newton law of viscosity; vapour pressure, boiling point, cavitation; surface tension, capillarity, Bulk modulus of elasticity, compressibility.

Fluid Statics

Fluid Pressure: Pressure at a point, Pascal's law, Hydrostatic law, Piezometer, U-Tube Manometer, Single Column Manometer, U-Tube Differential Manometer, Micro manometers. Pressure gauges, Hydrostatic pressure and force: horizontal, vertical and inclined surfaces.

UNIT- II

Fluid Kinematics

Classification of fluid flow: steady and unsteady flow; uniform and non-uniform flow; laminar and turbulent flow; rotational and irrotational flow; compressible and incompressible flow; ideal and real fluid flow; One, two- and three-dimensional flows; Streamline, path line, streak line and stream tube; stream function, velocity potential function, flow net, One, two- and three-dimensional
Continuity equations in Cartesian coordinates applications.

Fluid Dynamics

Surface and Body forces -Euler's and Bernoulli's equation; Momentum equation. Correction factors. Bernoulli's equation to real fluid flows.

UNIT- III

Flow Measurement in Pipes

Practical applications of Bernoulli's equation: venturi meter, orifice meter and pitot tube, applications of Momentum equations; Forces exerted by fluid flow on pipe bend, sudden enlargement in pipes.

Flow Over Notches & Weirs

Flow through rectangular; triangular and trapezoidal notches and weirs; End contractions; Velocity of approach. Broad crested weir.

UNIT–IV

Flow through Pipes

Reynolds experiment, Reynolds number**,** Loss of head through pipes, Darcy- Wies batch equation,

minor losses, total energy line, hydraulic grade line, Pipes in series, equivalent pipes, pipes in parallel, siphon, branching of pipes, three reservoir problem, power transmission through pipes. Analysis of pipe networks: Hardy Cross method and EPANET, water hammer in pipes and control measures.

UNIT-V

Laminar & Turbulent Flow

Laminar flow through circular pipes, and fixed parallel plates.

Boundary Layer Concepts

Prandtl contribution, Assumption and concept of boundary layer theory. Boundary-layer thickness, displacement, momentum & energy thickness concepts of laminar and turbulent boundary layers on a flat plate; Laminar sub-layer, smooth and rough boundaries. Local and average friction coefficients. Separation and Control. Drag and Lift and types of drag, magnus effect.

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TEXT BOOKS:

1. Theory and Applications of Fluid Mechanics, K. Subramanian, TataMcGrawHill
2. Fluid Mechanics by Modi and Seth, Standard Book House.
3. Fluid Mechanics by Streater
4. Fluid Mechanics by R.C. Hibbeler, Pearson India Education Services Pvt. Ltd.

REFERENCE BOOKS:

1. Fluid Mechanics-Frank M. White-8th Edition-McGraw-Hill Education.
2. Introduction to Fluid Mechanics and Fluid Machines by S K Som, Gautam Biswas, Suman Chakraborty, Mc Graw Hill Education (India) Private Limited
3. Fluid Mechanics and Machinery, C.S.P. Ojha, R. Berndtsson and P. N. Chadramouli, Oxford University Press, 2010
4. Fluid Mechanics & Hydraulic Machines, Domkundwar & Domkundwar Dhanpat Rai & Co
5. Fluid Mechanics and Hydraulic Machines, R.K. Bansal, Laxmi Publication Pvt. Ltd.

MA306PC: COMPUTATIONAL MATHEMATICS LAB
(Using Python/MATLAB software)

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Pre-requisites: Matrices, Iterative methods and ordinary differential equations

Course Objectives: To learn

1. Solve problems of Eigen values and Eigen Vectors using Python/MATLAB.
2. Solution of Algebraic and Transcendental Equations using Python/MATLAB
3. Solve problems of Linear system of equations
4. Solve problems of **First-Order ODEs Higher order linear differential equations with** constant coefficients

Course outcomes: After learning the contents of this paper, the student must be able to

1. Develop the code to find the Eigen values and Eigen Vectors using Python/MATLAB.
2. Develop the code find solution of Algebraic and Transcendental Equations and Linear system of equations using Python/MATLAB
3. Write the code to solve problems of **First-Order ODEs Higher order linear differential equations with** constant coefficients

*** Visualize all solutions Graphically through programmes**

UNIT - I: Eigen values and Eigenvectors: **6P**

Programs:

- Finding real and complex Eigen values.
- Finding Eigen vectors.

UNIT-II: Solution of Algebraic and Transcendental Equations **6P**

Bisection method, Newton Raphson Method

Programs:

- Root of a given equation using Bisection method.
- Root of a given equation Newton Raphson Method.

UNIT-III: Linear system of equations: **6P**

Jacobi's iteration method and Gauss-Seidal iteration method

Programs:

- Solution of given system of linear equations using Jacobi's method
- Solution of given system of linear equations using Gauss-Seidal method

UNIT-IV: First-Order ODEs **8P**

Exact and non-exact equations, Applications: exponential growth/decay, Newton's law of cooling.

Programs:

- Solving exact and non-exact equations
- Solving exponential growth/decay and Newton's law of cooling problems

UNIT-V: Higher order linear differential equations with constant coefficients **6P**

Programs:

- Solving homogeneous ODEs
- Solving non-homogeneous ODEs

TEXT BOOKS:

1. MATLAB and its Applications in Engineering, Rajkumar Basal, Ashok Kumar Geo, Manoj Kumar Sharma, Pearson publication.
2. Kenneth A. Lambert, The fundamentals of Python: First Programs, 2011, Cengage Learnings.
3. Think Python First Edition, by Allen B. Downey, Orielly publishing.

4. Introduction to Python Programming, William Mitchell, Povel Solin, Martin Novak et al., NCLab Public Computing, 2012.
5. Introduction to Python Programming, ©Jacob Fredslund, 2007.

REFERENCE BOOKS:

1. An Introduction to Python, John C. Lusth, The University of Alabama, 2011.
2. Introduction to Python, ©Dave Kuhlman, 2008.

CE307PC: MATERIAL TESTING LABORATORY

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Course Objectives: The objectives of the course are to

- Know the various procedures to determine the characteristics of cement
- Understand the test procedures to evaluate the characteristics of aggregates
- Know the test procedures to find the properties of fresh concrete
- Understand the test procedures to find mechanical properties of hardened concrete

Course Outcomes: After completion of the course, the student should be able to

- Perform various tests required to assess the characteristics of cement
- Test and evaluate the properties of fine and coarse aggregates and determine its suitability for construction
- Evaluate the fresh and hardened properties of concrete
- Design the concrete mix for required strength and test its performance characteristics

LIST OF EXERCISES:

1. **Tests on Cement:**
   a) Soundness.
   b) Compressive strength.

2. **Tests on Aggregates:**
   a) Specific gravity of fine aggregate.
   b) Specific gravity of coarse aggregate.
   c) Bulking of fine aggregate.
   d) Grading of fine aggregate

3. IS method of mix design of normal concrete as per IS:10262

4. **Tests on Fresh Concrete:**
   a) Slump cone test.
   b) Compacting factor test.
   c) Vee-Bee consistometer test.

5. **Tests on Hardened Concrete:**
   a) Compressive &Tensile strength tests.
   b) Modulus of elasticity of concrete.
   c) Non-destructive testing of concrete.

CE308PC: STRENGTH OF MATERIALS LABORATORY

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Course Objectives: The objectives of the course are to

- Conduct the Tension test, Compression test on various materials
- Conduct the Shear test, Bending test on determinate beams
- Conduct the Compression test on spring and Hardness test using various machines
- Conduct the Torsion test, Impact test on various materials

Course Outcomes: After the completion of the course, students should be able to

- Determine the yield stress, ultimate tensile stress, percentage elongation of steel, compressive strength of brick and concrete
- Determine the ultimate shear stress, modulus of elasticity of steel
- Determine the stiffness of the close coiled helical spring and hardness number of mild steel, brass, copper and aluminum.
- Determine the modulus of rigidity and impact strength of steel**.**

List of Experiments:

1. Tension test
2. Bending test on (Steel/Wood) Cantilever beam.
3. Bending test on simple support beam.
4. Torsion test
5. Hardness test
6. Spring test
7. Compression test on concrete.
8. Impact test
9. Shear test
10. Verification of Maxwell's Reciprocal theorem on beams.
11. Use of electrical resistance strain gauges.
12. Continuous beam-deflection test.

CE309PC: SURVEYING & GEOMATICS LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Course Objectives: The objectives of the course are to

- Learn and understand the various basic concept and principles used in surveying like Chain Surveying, Compass Surveying, Plane Table Surveying, and Levelling Surveying.
- Learn and understand about theodolite and total station in surveying.
- Learn and understand how to calculate Area of plot and Ground.
- Learn and understand about Horizontal Angle, Vertical Angle, Horizontal distance and Vertical distance to study the ground profile using total station.

Course Outcomes: At the end of the course student will be able to:

- Prepare Map and Plan for required site with suitable scale.
- Prepare contour Map and Estimate the Quantity of earthwork required for formation level for Road and Railway Alignment.
- Judge which type of instrument to be used for carrying out survey for a Particular Area and estimate the area.
- Judge the profile of ground by observing the available existing contour map.

CYCLE-I

Theodolite surveying:

1. Measurement of horizontal angles and vertical angles.
2. Distance between two inaccessible points.
3. Measurement of area by theodolite traversing (Gales traverse table).
4. Determination of tachometer constants.
5. Distance between two inaccessible points using the principles of tachometer surveying.
6. Distance between two inaccessible points using the principles of trigonometric surveying

CYCLE-II

Total Station:

7. Area Measurement
8. Stake Out
9. Remote Elevation Measurement
10. Missing Line Measurement
11. Longitudinal & Cross Section Profile
12. Contouring
13. Providing a Simple Circular Curve
14. Demonstration using DGPS

CE310SD: DESIGN THINKING AND TINKERING LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Course Objectives: The objectives of the course are to

- introduce students to the principles and stages of design thinking, creativity, and user-centered innovation.
- develop students' ability to frame problems and create solutions using iterative and collaborative methods.
- enhance empathy-driven approaches to design and engineering challenges.
- cultivate skills in rapid prototyping, brainstorming, ideation, and effective team collaboration.
- build communication and presentation skills through real-world pitch and innovation exercises.
- promote critical reflection and systems thinking in addressing complex design problems

Course Outcomes: At the end of the course student will be able to:

- Apply design thinking methodology (Empathize, Define, Ideate, Prototype, Test) to solve real-world problems.
- Use empathy-based research techniques to understand user needs and perspectives.
- Generate innovative ideas using ideation tools like "Yes, and", "Five/Nine Whys", and "Six Thinking Hats".
- Demonstrate the ability to collaborate in multidisciplinary teams and engage in constructive feedback.
- Rapidly prototype and test design concepts within constrained timeframes (e.g., 48-hour challenges).
- Present and pitch design solutions effectively to a target audience or jury.
- Analyze systems and complex problems using systems thinking tools to propose sustainable solutions.
- Reflect critically on team-based design experiences and iterate solutions based on feedback and testing.

STUDENTS' RESPONSIBILITIES:

1. Forming diverse teams of 3-5 members each to work collaboratively throughout the semester.
2. Proactively engaging to observe the objects and interactions in their daily life and society from a design perspective.
3. Identifying general societal and social problems that may be effectively addressed using design thinking principles
4. Presenting and reporting the tasks to the concerned faculty members using their creative communication and people skills.

ACTIVITIES:

1. Introduction and briefing (15 minutes)
2. Ice-breaker activity (20 minutes)
3. Introduction to Design Thinking (20 minutes)
4. Building empathy for the user (1 hour)
5. Define a problem statement (1 hour)
6. Ideation part 1: Generate ideas and potential solutions (1 hour) Presentation (5 minutes): What is ideation? Activity–worst possible idea (10 minutes) Activity–coming up with solutions (10 minutes) Activity–sharing ideas and getting feedback (10 minutes) Activity–refining your solution (10 minutes) Reflection and discussion (5 minutes)
7. Ideation part 2: User journey mapping (1 hour) Presentation (10 minutes): What is a user journey map? Activity–define the activities and steps in the customer's experience (15 minutes) Activity–group the steps into phases (10 minutes) Activity–adding goals and pain-

points (15 minutes) Sharing user journey maps, reflection and discussion (10 minutes)
8. Prototype and test ideas (1 hour) Presentation (5 minutes): Activity–create mobile screens (15 minutes) Activity–add functionality to mobile screens (15 minutes) Activity–user testing (15 minutes) Activity–decide on a winning approach (10 minutes):
9. Debrief and outline next steps (15 minutes)

Exercises:

1. The Pin-Up Exercise
2. The Systems Thinking Exercise
3. The 48-Hour Crash Course Exercise
4. The Design with Empathy Exercise
5. The Tinker Toy Exercise
6. The Wallet Exercise
7. The Pitch Competition Exercise
8. “Yes, but” vs. “Yes, and” exercise
9. “Five whys” or “Nine Whys” exercise
10. The “Six Thinking Hats” exercise

TEXT BOOKS:

1. Kumandari Ranga Chari (2024) Applied Design Thinking for Problem Solving - A Tool Kit for Business Practitioners and Managers, BS Publications
2. Tim Brown, “Change by Design”, Harper Business, 2012 (ISBN: 978-0062337382)
3. Donald A. Norman, “The Design of Everyday Things”, MIT Press, 2013 (ISBN: 978-0262525671)
4. Daniel Ling, “Complete Design Thinking Guide for Successful Professionals”, Create Space Independent Publishing, 2015 (ISBN: 978-1514202739)
5. Design Thinking: A guide to creative problem solving for everyone, Andrew Pressman, Routledge Taylor and Francis group, 2019, 1st edition.
6. Engineering Design, George E. Dieter, Linda C. Schmidt, McGraw-Hill Education, 2019, 5th edition.
7. Product design and development, Ulrich, K., Eppinger, S. and Yang, M., 2020, 7th edition.

REFERENCE BOOKS:

1. Bruno Munari, “Design as Art”, Penguin UK, 2009 (ISBN: 978-0141035819)
2. Tom Kelly, Jonathan Littman, “The Art of Innovation”, HarperCollins Business, 2002 (ISBN: 978- 0007102938)
3. Thomas Lockwood, “Design Thinking: Integrating Innovation, Customer Experience, and Brand Value”, Allworth Press, 2009 (ISBN: 978-1581156683)
4. Joost Groot Kromelink, “Responsible Innovation: Ethics, Safety and Technology”,2nd ed., TU Delft, Faculty of Technology, Policy and Management, 2019 (e-Book ISBN: 978-9463662024)
5. Jimmy Jain, “Design Thinking for Startups: A Handbook for Readers and Workbook for Practitioners”, Notion Press, 2018 (ISBN: 978-1642495034)

Other Suggested Readings:

1. https://www.arvindguptatoys.com/
2. https://honeybee.org/
3. https://dschool.stanford.edu/resources/getting-started-with-design-thinking
4. https://designthinking.ideo.com/

CE401PC: STRUCTURAL MECHANICS

B.Tech. II Year II Sem.

L	T	P	C
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Pre-Requisites: Strength of Materials

Course Objectives: The objective of this Course is

- To understand the nature of stresses developed in simple geometries shafts, springs, columns & cylindrical and spherical shells for various types of simple loads.
- To calculate the stability and elastic deformation occurring in various simple geometries for different types of loading.
- To understand the unsymmetrical bending and shear center importance for equilibrium conditions in a structural member of having different axis of symmetry.

Course Outcome: On completion of the course, the student will be able to:

- Describe the concepts and principles, understand the theory of elasticity, and perform calculations, relative to the strength of structures and mechanical components in particular to torsion and direct compression.
- To evaluate the strains and deformation that will result due to the elastic stresses developed within the materials for simple types of loading.
- Analyze strength and stability of structural members subjected to Direct, and Direct and Bending stresses.
- Understand and evaluate the shear center and unsymmetrical bending.

UNIT–I

Principal Stresses: Introduction–Stresses on an oblique plane of a bar under axial loading– compound stresses – Normal and tangential stresses on an inclined plane for biaxial stresses –Two perpendicular normal stresses accompanied by a state of simple shear–Principal stresses–Mohr's circle of stresses–ellipse of Stress-Analytical and graphical solutions.
Theories of Failure: Introduction–Various theories of Failure-Maximum Principal Stress theory, Maximum Principal Strain Theory, Maximum shear stress Theory-Strain Energy and Shear Strain Energy Theory (VonMises Theory).

UNIT–II

Torsion of Circular Shafts: Theory of pure torsion– Derivation of Torsion Equation-Assumptions made in the theory of pure torsion – Polar section modulus – Power transmitted by shafts – Combined bending and torsion–Design of shafts according to theories of failure.
Springs: Introduction–Types of springs –deflection of close and open coiled helical springs under axial pull and axial couple–springs in series and parallel.

UNIT- III

Direct and Bending Stresses: Stresses under the combined action of direct loading and bending moment, core of a section–determination of stresses in the case of retaining walls, chimneys and dams–conditions for stability- Overturning and sliding–stresses due to direct loading and bending moment about both axes.

UNIT- IV

Columns and Struts: Introduction–Types of columns-Short, medium and long columns-Axially loaded compression members – Crushing load – Euler's theorem for long columns- assumptions- derivation of

Euler's critical load formulae for various end conditions – Equivalent length of a column – slenderness ratio–Euler's critical stress–Limitations of Euler's theory–Long columns subjected to eccentric loading – Secant formula–Empirical formulae — Rankine– Gordon formula- Straight line formula–Prof.Perry'sformula.

UNIT–V

Unsymmetrical Bending:

Introduction – Centroidal principal axes of section –Moments of inertia referred to any set of rectangular axes – Stresses in beams subjected to unsymmetrical bending – Principal axes – Resolution of bending moment into two rectangular axes through the centroid–Location of neutral axis.

Shear Centre: Introduction - Shear center for symmetrical and unsymmetrical (channel, I, T and L) sections.

TEXT BOOKS:

1. Mechanics of Materials by Dr.B.C. Punmia, Dr. Ashok Kumar Jain and Dr. Arun Kumar Jain
2. Strength of Materials by R. Subramanian, Oxford University Press.

REFERENCE BOOKS:

1. Mechanics of Materials by R.C. Hibbeler, Pearson Education
2. Engineering Mechanics of Solids by Popov E.P. Prentice-Hall Ltd
3. Strength of Materials by T.D. GunneswaraRao and M. Andal, Cambridge Publishers
4. Strength of Materials by R.K. Bansal, Lakshmi Publications House Pvt.Ltd.
5. Fundamentals of Solid Mechanics by M.L. Gambhir, PHI Learning Pvt. Ltd

CE402PC: WATER RESOURCES AND IRRIGATION ENGINEERING

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Prerequisites: Probability & Statistics, Fluid Mechanics and Hydraulic Machines

Course Objectives: The objective of this Course is to
- Understand the fundamentals concepts of Engineering Hydrology.
- Derive various formulae used in estimation of abstractions and runoff.
- Solve problems in hydrograph analysis and groundwater.
- Estimate the water requirement of crops and also design the dams.
- Study types of spillways and design procedures for distribution systems.

Course Outcomes: At the end of the course, students will be able to
- Describe different concepts of engineering hydrology.
- Apply appropriate formula to estimate runoff.
- Apply fundamental principles of hydrograph analysis and estimate ground water Resources.
- Estimate water requirement for crops and design hydraulic structures.
- Apply a suitable design methodology for distribution systems.

UNIT I - Precipitation

Introduction-Concepts of Hydrologic Cycle, Global Water Budget, Applications in Engineering. Precipitation-Forms of Precipitation, Measurement of Precipitation: Recording and Non-Recording Types, Mass Rainfall Curves, Characteristics Mean Rainfall on A Basin – Arithmetic, Theissen and Isohyetal Methods, Intensity – Duration Analysis, PMP, Missing Rainfall Data – Estimation, Consistency of Rainfall Records, Double Mass Curve, Rain Gauge Network Analysis.

UNIT II - Abstractions from Precipitation and Runoff

Abstractions from Precipitation-Evaporation Process, Evaporimeters, Analytical Methods of Evaporation Estimation, Reservoir Evaporation and Methods for Its Reduction, Evapo transpiration, Measurement of Evapo transpiration, Evapo transpiration Equations, Potential Evapo transpiration Over India, Actual Evapo transpiration, Interception, Depression Storage, Infiltration, Infiltration Capacity, Measurement of Infiltration, Modeling Infiltration Capacity, Classification of Infiltration Capacities, Infiltration Indices.

Runoff-Components of Runoff, Factors affecting Runoff, Basin Yield, SCS-CN Method of Estimating Runoff, Flow Duration Curves, Mass Curve of Runoff – Analysis.

UNIT III - Hydrographs and Groundwater Hydrology

Hydrographs-Hydrograph – Components, Separation of Hydrograph into Base Flow and Effective Rainfall – Methods, Unit Hydrograph – Principles, Derivation of UH of Isolated Unit Storms.

Groundwater Hydrology - Occurrence, Movement and Distribution of Groundwater, Aquifers – Types, Specific Yield, Permeability, Storage Coefficient, Transmissibility, Darcy's Law. Well Hydraulics-Steady Radial Flow into Well for Confined and Unconfined Aquifers, Recuperation Tests.

UNIT IV - Water Withdrawals, Dams and Reservoirs

Water Withdrawals- Water Requirement of Crops -Crops And Crop Seasons In India, Cropping Pattern, Duty and Delta; Quality of Irrigation Water; Soil-Water Relationships, Root Zone Soil Water, Infiltration, Consumptive Use, Irrigation Requirement, Frequency of Irrigation; Methods of Applying Water to the Fields: Surface, Sub-Surface, Sprinkler and Trickle /Drip Irrigation.

Dams and Reservoirs-Classification of Dams, Gravity Dams: Forces on Gravity Dams, Causes of Failure, Stress Analysis, Elementary and Practical Profile. Arch and Buttress Dams, Economic Height

of Dam, Selection of Suitable Site. Reservoirs- Types, Capacity of Reservoirs, Yield of Reservoir, Sedimentation.

UNIT V - Spillways and Distribution Systems

Spillways- Components of Spillways, Types of Gates for Spillway Crests.

Distribution Ssystems- Canal Systems, Alignment of Canals, Canal Losses, Estimation of Design Discharge. Design of Channels-Rigid Boundary Channels, Alluvial Channels, Kennedy's and Lacey's Theory of Regime Channels. Canal Outlets: Non-Modular, Semi-Modular and Modular Outlets. Water Logging: Causes, Effects and Remedial Measures. Lining of Canals, Types of Lining. Drainage of Irrigated Lands: Necessity, Methods.

TEXT BOOKS:

1. Hydrology, P. Jaya Rami Reddy, 3rd edition, Laxmi Publications, 2018.
2. Irrigation and Water Resources Engineering, G L Asawa, New Age Publishers, 2008.
3. Irrigation Engineering and Hydraulic structures by Santhosh kumar Garg Khanna Publishers

REFERENCES:

1. Elements of Engineering Hydrology, V.P. Singh, Tata McGraw-Hill, 2017.
2. Ground water Hydrology, David Keith Todd, John Wiley & Son, 2015.
3. Textbook of irrigation Engineering & Hydraulic Structures, R.K. Sharma, Oxford & IBH Publishing Company, 2023.

CE403PC: HYDRAULICS AND HYDRAULIC MACHINERY

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives: The objective of the course is to

- Define the fundamental principles of water conveyance in open channels.
- Discuss and analyze the open channels in uniform and Non-uniform flow conditions.
- Study the characteristics of hydroelectric power plant and its components.
- Analyze and design of hydraulic machinery and its modeling.

Course Outcomes: At the end of the course the student will able to

- Apply their knowledge of fluid mechanics in addressing problems in open channels and hydraulic machinery.
- Understand and solve problems in uniform, gradually and rapidly varied flows in open channel in steady state conditions.
- Apply dimensional analysis and to differentiate the model, proto type and similitude conditions for practical problems.
- Get the knowledge on different hydraulic machinery devices and its principles that will be utilized in hydropower development and for other practical usages.

UNIT - I

Open Channel Flow–I: Introduction to Open channel flow - Comparison between open channel flow and pipe flow, Classification of open channel flows, Velocity distribution. Uniform flow-Characteristics of uniform flow, Chezy's, Manning's and Bazin formulae for uniform flow – Factors affecting Manning's Roughness Coefficient. Most economical sections. Computation of Uniform flow, Normal depth.

Critical Flow: Specific energy – critical depth - computation of critical depth – critical, sub critical and super critical Flows-Channel transitions (Theory only).

UNIT - II

Open Channel Flow–II: Non-uniform flow-Gradually Varied Flow-Dynamic equation for G.V.F; Classification of channel bottom slopes-Classification and characteristics of Surface profiles-Computation of water surface profiles by Numerical and Analytical approaches. Direct step method.

Rapidly varied flow: Elements and characteristics (Length and Height) of Hydraulic jump in rectangular channel- Types, applications and location of hydraulic jump, Energy dissipation and other uses.

UNIT - III

Dimensional Analysis and Hydraulic Similitude: Dimensional homogeneity – Rayleigh's method and Buckingham's π methods-Dimensionless groups. Similitude, Model studies, Types of models. Application of dimensional analysis and model studies to fluid flow problems.

Basics of Turbo Machinery: Hydrodynamic force of jets on stationary and moving flat, inclined and curved vanes, Jet striking centrally and at tip, Velocity triangles at inlet and outlet, expressions for work done and efficiency.

UNIT - IV

Hydraulic Turbines – I: Elements of a typical Hydropower installation – Heads and efficiencies – Classification of turbines-Pelton wheel-Francis turbine-Kaplan turbine-working, working proportions, velocity diagram, work done and efficiency, hydraulic design. Draft tube – Classification, functions and efficiency.

Hydraulic Turbines–II: Governing of turbines-Surge tanks-Unit and specific turbines-Unit speed – Unit quantity – Unit power – Specific speed – Performance characteristics – Geometric similarity – Cavitation. Selection of turbines.

UNIT - V

Centrifugal Pumps: Pump installation details–classification–work done–Manometric head– minimum starting speed–losses and efficiencies–specific speed. Multistage pumps –pumps in series, parallel – performance of pumps – characteristic curves – NPSH – Cavitation.

TEXT BOOKS:

1. Fluid Mechanics by Modi and Seth, Standard Book House.
2. Fluid Mechanics and Hydraulic machines by Manish Kumar Goyal, PHI learning Private Limited, 2015
3. Fluid Mechanic & Fluid Power Engineering by D. S. Kumar (Kataria & Sons Publications Pvt. Ltd.).

REFERENCE BOOKS:

1. Fluid Mechanics by R.C. Hibbeler, Pearson India Education Services Pvt.Ltd
2. Introduction to Fluid Mechanics and Fluid Machines by S K Som, Gautam Biswas, Suman Chakraborty, Mc Graw Hill Education (India) Private Limited
3. Hydraulic Machines by Banga & Sharma (Khanna Publishers).
4. Open channel flow by V.T. Chow (McGraw Hill Book Company).

CE404PC: THEORY OF STRUCTURES

B.Tech. II Year II Sem. **L T P C**
3 0 0 3

Prerequisites: Strength of Materials**.**

Course Objectives:

- Differentiate the statically determinate and indeterminate structures.
- To understand the nature of stresses developed in perfect frames and three hinged arches for various types of simple loads
- Analyse the statically indeterminate members such as fixed bars, continuous beams and for various types of loading.
- Understand the energy methods used to derive the equations to solve engineering problems
- Evaluate the Influence on a beam for different static & moving loading positions

Course Outcomes: Upon completion of this course, students should be able to

- An ability to apply knowledge of mathematics, science, and engineering.
- Analyse the statically indeterminate bars and continuous beams.
- Draw strength behavior of members for static and dynamic loading.
- Calculate the stiffness parameters in beams and pin jointed trusses.
- Understand the indeterminacy aspects to consider for a total structural system.

UNIT - I

Analysis of Perfect Frames: Types of frames- Perfect, Imperfect and Redundant pin jointed plane frames - Analysis of determinate pin jointed plane frames using method of joints, method of sections and tension coefficient method for vertical loads, horizontal loads and inclined loads.

UNIT - II

Energy Theorems: Introduction-Strain energy in linear elastic system, expression of strain energy due to axial load, bending moment and shear forces - Castigliano's Theorem-Unit Load Method – Deflections of simple beams and pin- jointed plane frames - Deflections of statically determinate bent frames.

Three Hinged Arches – Introduction – Types of Arches – Comparison between Three hinged and Two hinged Arches - Linear Arch - Eddy's theorem - Analysis of Three hinged arches - Normal Thrust and radial shear and bending moment - Geometrical properties of parabolic and circular arches - Three hinged parabolic circular arches having supports at different levels.

UNIT - III

Propped Cantilever and Fixed Beams: Determination of static and kinematic indeterminacies for beams- Analysis of Propped cantilever and fixed beams, including the beams with different moments of inertia - subjected to uniformly distributed load - point loads - uniformly varying load, couple and combination of loads - Shear force, Bending moment diagrams and elastic curve for Propped Cantilever and Fixed Beams-Deflection of Propped cantilever and fixed beams - effect of sinking of support, effect of rotation of a support.

UNIT - IV

Continuous Beams: Introduction-Continuous beams - Clapeyron's theorem of three moments- Analysis of continuous beams with constant and variable moments of inertia with one or both ends fixed-continuous beams with overhang - effect of sinking of supports.

Slope Deflection Method: Derivation of slope-deflection equation, application to continuous beams with and without sinking of supports -Determination of static and kinematic indeterminacies for frames -

Analysis of Single Bay, Single storey Portal Frames by Slope Deflection Method including Side Sway - Shear force and bending moment diagrams and Elastic curve.

UNIT - V

Moving Loads and Influence Lines: Introduction maximum SF and BM at a given section and absolute maximum shear force and bending moment due to single concentrated load ,uniformly distributed load longer than the span, uniformly distributed load shorter than the span, two point loads with fixed distance between them and several point loads-Equivalent uniformly distributed load-Focal length - Definition of influence line for shear force and bending moment - load position for maximum shear force and maximum bending Moment at a section - Point loads, uniformly distributed load longer than the span, uniformly distributed load shorter than the span.

TEXT BOOKS:

1. Introduction to Structural Analysis First Edition Indeterminate Structures First Edition (2026) by Meesala Chakradhara Rao, CRC Press.
2. Theory of Structures by R S Khurmi, S Chand & Company Pvt. Ltd, 2020
3. Theory of Structures Vol I & II by G.S. Pandit and S.P. Gupta, Tata McGraw Hill Education Pvt. Ltd, 2017.

REFERENCE BOOKS:

1. Structural Analysis Vol –I & II by Vazarani and Ratwani, Khanna Publishers,1999
2. Strength of Materials and mechanics of solids Vol-2 by B.C. Punmia, Laxmi Publications, New Delhi, 2015
3. Structural Analysis -I & II by S.S. Bhavikatti, Vikas Publishing House Pvt. Ltd, 2021.

CE405PC: ENGINEERING GEOLOGY

B.Tech. II Year II Sem.

L	T	P	C
2	0	0	2

Course Objectives: The objective of this Course is to

- Give the basics knowledge of Geology that is required for constructing various Civil Engineering Structures, basic Geology, Geological Hazardous and Environmental Geology.
- Focus on the core activities of engineering geologists-site characterization and geologic hazard identification and mitigation. Planning and construction of major Civil Engineering projects.

Course Outcomes: At the end of the course, the student will be able to:

- Site characterization and how to collect, analyze, and report geologic data using standards in engineering practice.
- The fundamentals of the engineering properties of Earth materials and fluids.
- Rock mass characterization and the mechanics of plan arrock slides and topples.

UNIT - I

Introduction: Importance of geology from Civil Engineering point of view. Brief study of case histories of failure of some Civil Engineering constructions due to geological drawbacks. Importance of Physical geology, Petrology and Structural geology.

Weathering of Rocks: Its effect over the properties of rocks importance of weathering with reference to dams, reservoirs and tunnels weathering of common rock like “Granite”

UNIT - II

Mineralogy: Definition of mineral, Importance of study of minerals, Different methods of study of minerals. Advantages of study of minerals by physical properties. Role of study of physical properties of minerals in the identification of minerals. Study of physical properties of following common rock forming minerals: Feldspar, Quartz, Flint, Jasper, Olivine, Augite, Hornblende, Muscovite, Biotite, Asbestos, Chlorite, Kyanite, Garnet, Talc, Calcite. Study of other common economics minerals such as Pyrite, Hematite, Magnetite, Chlorite, Galena, Pyrolusite, Graphite, Magnesite, and Bauxite.

Petrology: Definition of rock: Geological classification of rocks into igneous, Sedimentary and metamorphic rocks. Dykes and sills, common structures and textures of igneous. Sedimentary and metamorphic rocks. Their distinguishing features, Megascopic and microscopic and microscopic study of Granite, Dolerite, Basalt, Pegmatite, Laterite, Conglomerate, Sandstone, Shale, Limestone, Gneiss, Schist, Quartzite, Marble and Slate.

UNIT - III

Structural Geology: Out crop, strike and dip study of common geological structures associating with the rocks such as folds, faults unconformities, and joints-their important types and case studies. Their importance Insitu and drift soils, common types of soils, their origin and occurrence in India, Stabilization of soils. Ground water, Water table, common types of ground water, springs, cone of depression, geological controls of ground water movement, ground water exploration.

UNIT - IV

Earth Quakes: Causes and effects, shield areas and seismic belts. Seismic waves, Richter scale, precautions to be taken for building construction in seismic areas. Landslides, their causes and effect; measures to be taken to prevent their occurrence.

Importance of Geophysical Studies: Principles of geophysical study by Gravity methods. Magnetic methods, Electrical methods. Seismic methods, Radio metric methods and geothermal method. Special importance of Electrical resistivity methods, and seismic refraction methods. Improvement of Competence of sites by grouting etc. Fundamental aspects of Rock mechanics and Environmental Geology.

UNIT - V

Geology of Dams, Reservoirs, and Tunnels: Types of dams and bearing of Geology of site in their selection, Geological Considerations in the selection of a dam site. Analysis of dam failures of the past. Factors contributing to the success of a reservoir. Geological factors influencing water Lightness and life of reservoirs - Purposes of tunneling, Effects of Tunneling on the ground Role of Geological Considerations (i.e. Lithological, structural and ground water) in tunneling over break and lining in tunnels.

TEXT BOOKS:

1. Principles of Engineering Geology (2023) by K.V.G.K. Gokhale- B.S. Publications
2. Engineering Geology by N. Chennakesavulu, McMillan, India Ltd.2005
3. Engineering Methods by D. Venkat Reddy; VikasPublishers2015.
4. Engineering Geology by S K Duggal K Pandey McGraw Hill Education Pvt.Ltd 2014

REFERENCE BOOKS:

1. F.G. Bell, Fundamental of Engineering B.S. Publications,2005.
2. Krynine & Judd, Principles of Engineering Geology & Geotechnics, CBS Publishers & Distribution
3. Engineering Geology by Subinoy Gangopadhyay, Oxford university press.
4. Engineering Geology for Civil Engineers- P.C. Varghese PHI

MS406HS: INNOVATION AND ENTREPRENEUSHIP

B.Tech. II Year II Sem.

L	T	P	C
2	0	0	2

Course Objectives: The objective of this Course is to

- develop entrepreneurial mindset among civil engineering students
- encourage innovative thinking for solving real-world infrastructure problems
- equip students with the basics of business planning, startup creation, and IP rights
- bridge the gap between engineering solutions and market needs

Course Outcomes: At the end of the course, the student will be able to:

- Understand the fundamentals of innovation, creativity, and entrepreneurs
- Identify opportunities and develop innovative solutions in civil engineering
- Prepare business models and feasibility studies for civil-related startups
- Apply principles of intellectual property, prototyping, and product development
- Demonstrate leadership and teamwork in entrepreneurial projects

UNIT 1:

Introduction to Innovation & Entrepreneurship Innovation vs. Invention vs. Creativity Entrepreneurial traits and motivation Types of Entrepreneurs (Tech, Social, Green, Civil-focused) Successful startup case studies in infrastructure and civil engineering

UNIT 2:

Design Thinking & Ideation Empathy and user-centered design Problem identification in civil/environmental infrastructure Brainstorming and idea validation Rapid prototyping for construction materials, smart structures, etc.

UNIT 3:

Business Model & Start-Up Ecosystem Elements of a business model (Canvas model) Market analysis and feasibility Minimum Viable Product (MVP) Government schemes for startups (Startup India, Atal Innovation Mission) Incubators, accelerators, and funding options

UNIT 4:

Legal and Financial Aspects Basics of intellectual property rights (patents, copyrights, trademarks) Financial planning, budgeting, and cost estimation Funding options: Bootstrapping, Angel investors, VCs Civil engineering-specific legal compliance (construction, land use, etc.)

UNIT 5:

Innovation in Civil Engineering Smart city innovations Green building materials and sustainable design Entrepreneurship opportunities in construction tech, project management, surveying tech Automation in civil engineering – BIM, drones, 3D printing, etc.

TEXT BOOKS:

1. “Innovation and Entrepreneurship” by Peter F. Drucker
2. “Entrepreneurship Development” by S.S. Khanka
3. “Design Thinking” by Tim Brown

REFERENCE BOOKS:

1. AICTE Innovation Cell & Startup India Toolkit
2. Case studies on civil engineering startups (e.g., Katerra, Brick & Bolt, etc.)

CE407PC: ENGINEERING GEOLOGY LAB

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Pre-Requisites: Engineering Geology Theory

Course Objectives: The objective of this Course is to

- Develop practical skills in identifying minerals and rocks based on physical and chemical properties.
- Classify minerals and rocks into appropriate geological groups.
- Understand crystallography and crystal systems through visual identification.
- Apply techniques for identification of igneous, sedimentary, and metamorphic rocks.
- Interpret geological maps and recognize topographical and structural features.
- Solve basic structural geology problems related to folds, faults, and unconformities.

Course Outcomes: At the end of the course, the student will be able to:

- Accurately identify minerals from various mineral groups using hand specimens.
- Classify and identify igneous rocks based on texture, structure, and mineral content.
- Classify and identify sedimentary rocks and interpret their depositional environments.
- Identify and distinguish metamorphic rocks and their textures and structures.*)*
- Interpret topographic features and geological structures from maps and identify conventional geological symbols.
- Analyze and solve basic structural geology problems involving folds, faults, and unconformities

List of Experiments

1. Study of physical properties of minerals.
2. Study of different group of minerals.
3. Study of Crystal and Crystal system.
4. Identification of minerals: Silica group: Quartz, Amethyst, Opal; Feldspar group: Orthoclase, Plagioclase; Cryptocrystalline group: Jasper; Carbonate group: Calcite; Element group: Graphite; Pyroxene group: Talc; Mica group: Muscovite; Amphibole group: Asbestos, Olivine, Hornblende, Magnetite, Hematite, Corundum, Kyanite, Garnet, Galena, Gypsum.
5. Identification of rocks (Igneous Petrology): Acidic Igneous rock: Granite and its varieties, Syenite, Rhyolite, Pumice, Obsidian, Scoria, Pegmatite, Volcanic Tuff. Basic rock: Gabbro, Dolerite, Basalt and its varieties, Trachyte.
6. Identification of rocks (Sedimentary Petrology): Conglomerate, Breccia, Sandstone and its varieties, Laterite, Limestone and its varieties, Shales and its varieties.
7. Identification of rocks (Metamorphic Petrology): Marble, slate, Gneiss and its varieties, Schist and its varieties. Quartzite, Phyllite.
8. Study of topographical features from Geological maps. Identification of symbols in maps.
9. Simple structural Geology Problems (Folds, Faults & Unconformities)

LAB EXAMINATION PATTERN:

1. Description and identification of SIX minerals
2. Description and identification of Six (including igneous, sedimentary and metamorphic rocks) Interpretation of a Geological map along with a geological section.
3. Simple strike and Dip problems.
4. Microscopic identification of rocks.

CE408PC: HYDRAULICS AND HYDRAULIC MACHINERY LAB

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Course Objectives: The objective of this Course is to

- I**dentify** the behavior of analytical models introduced in lecture to the actual behavior of real fluid flows.
- E**xplain** the standard measurement techniques of fluid mechanics and their applications.
- I**llustrate** the students with the components and working principles of the Hydraulic machines-different types of Turbines, Pumps, and other miscellaneous hydraulics machines.
- A**nalyze** the laboratory measurements and to document the results in an appropriate format.

Course Outcomes: Students who successfully complete this course will have demonstrated ability to:

- **Describe** the basic measurement techniques of fluid mechanics and its appropriate application.
- **Interpre**t the results obtained in the laboratory for various experiments.
- **Discover** the practical working of Hydraulic machines-different types of Turbines, Pumps, and other miscellaneous hydraulics machines.
- **Compare** the results of analytical models introduced in lecture to the actual behavior of real fluid flows and draw correct and sustainable conclusions.
- Write a technical laboratory report

List of Experiments

1. Verification of Bernoulli's equation
2. Determination of Coefficient of discharge for a small orifice by a constant head method
3. Calibration of Venturimeter/ Orifice Meter
4. Calibration of Triangular/Rectangular/ Trapezoidal Notch
5. Determination of Minor losses in pipe flow
6. Determination of Friction factor of a pipeline
7. Determination of Energy loss in Hydraulic jump
8. Determination of Manning's and Chezy's constants for Open channel flow.
9. Impact of jet on vanes
10. Performance Characteristics of Pelton wheel turbine
11. Performance Characteristics of Francis turbine
12. Performance characteristics of Kaplan Turbine
13. Performance Characteristics of a single stage/multistage Centrifugal Pump

CE409PC: COMPUTER AIDED BUILDING DRAFTING LAB

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Course Objectives: The objective of this Course is to

- Plan buildings as per NBC**.**
- Understand various types of conventional signs and brick bonds.
- Draw the plan section and elevation for doors, trusses and staircases.
- Use AutoCAD tools to draw building plans, sections and elevations from a given line diagram and specifications.
- Develop working drawings of residential buildings.

Course Outcomes: After completion of the course, the student should be able to

- Plan buildings as per NBC.
- Use different Commands of selected drafting software to draw Conventional signs and brick bonds, Plan, Section and Elevation of buildings.
- Draw section and elevation of paneled doors and trusses.
- Draw and detail the different components of Staircases.
- Develop and draw single/ two storey residential building and public building as per the building by-laws.
- Draw Electrical layout, Plumbing layout for residential buildings.

List of Experiments:

1. Planning Aspects of Building systems as per National Building Code(NBC).
2. Brick bonds: English bond & Flemish bond- Odd and Even courses.
3. Developing plan and section of dog-legged staircase.
4. Developing plan of single storied residential building.
5. Developing section and elevation of single storied residential building.
6. Developing plan of single/ two storied Residential building as per Building by-laws.
7. Developing plan of public building as per building by-laws.
8. Developing section and elevation of public building.
9. Development of working drawing of building-Electrical Layout.
10. Development of working drawing of building-Plumbing Layout.

TEXT BOOKS:

1. Computer Aided Design Laboratory by M.N. Sesha Praksh & Dr.G.S. Servesh-Laxmi Publications.
2. Engineering Graphics by P.J. Sha-S. Chand&Co.
3. Civil Engineering Drawing-I by N. Sreenivasulu, S. Rama Rao-Radiant Publishing House.

REFERENCE BOOKS:

1. Civil Engineering Drawing-I by S. Mahaboob Basha- Falcon Publishers
2. Building drawing by M.G. Shah-Tata McGraw-Hill Education
3. Structural Engineering Drawing by S. Mahaboob Basha-Falcon Publishers

CE410SD: DIGITAL SURVEYING LAB

B.Tech. II Year II Sem.

L	T	P	C
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Course Objectives: The objective of this Course is to

- familiarize students with advanced survey instruments such as Total Station, Digital Level, and GPS.
- provide hands-on training in digital data collection and interpretation.
- enhance the capability of students in applying modern survey techniques in civil engineering practices.

Course Outcomes: After successful completion of this course, students will be able to:

- Handle and operate Total Station, GPS, and Digital Level effectively.
- Perform field surveys, including traversing, levelling, and contouring using digital instruments.
- Transfer and process survey data using basic CAD/GIS tools.
- Develop topographical maps and reports based on digital survey data.

List of Experiments *(Two Hours/Week)*:

1. Introduction and demonstration of digital surveying instruments.
2. Setting up and calibration of the Total Station.
3. Measurement of distances, angles, and coordinates using a Total Station.
4. Traversing and plotting with Total Station.
5. Area and volume computations using digital survey data.
6. Profile and cross-section levelling using Total Station.
7. Introduction to GPS surveying – types and working principles.
8. Static and dynamic GPS survey using handheld devices.
9. Route tracking and waypoint marking with GPS.
10. Digital levelling – procedure and applications.
11. Contouring using Total Station and digital level.
12. Data extraction and plotting in AutoCAD or similar software.
13. Group mini-project: topographical survey of a given area.
14. Project data processing and map/report preparation.
15. Project presentation and viva-voce.

SOFTWARE/TOOLS TO BE USED:

- Total Station (Leica, Sokkia, or equivalent)
- Digital Level
- GPS Devices (Handheld or DGPS)
- Surveying Software: AutoCAD / Civil 3D / GIS (optional introduction)

RECOMMENDED BOOKS AND MANUALS:

1. B.C. Punmia, Ashok Kumar Jain, Arun Kumar Jain, Surveying Vol. 1 & 2, 18th Edition, 2020, Laxmi Publications Pvt. Ltd., ISBN: 9789380856596.
2. Satheesh Gopi, Advanced Surveying: Total Station, GIS and Remote Sensing, 2nd Edition, 2017, Pearson Education India, ISBN: 9789332587697.
3. R. Subramanian, Surveying and Levelling, 2nd Edition, 2014, Oxford University Press, ISBN: 9780199456154.
4. N.N. Basak, Surveying and Levelling, 3rd Edition, 2017, McGraw Hill Education (India), ISBN: 9789353161598.
5. Satheesh Gopi, GPS Surveying: Theory and Applications, 1st Edition, 2015, Pearson Education India, ISBN: 9789332541088.
6. Total Station and GPS Surveying – User Manuals, Manufacturer Guides (Leica Geosystems, Sokkia, Topcon, etc.).

VA400HS: INDIAN KNOWLEDGE SYSTEM

B.Tech. II Year II Sem.

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Bharat is considered one of the oldest civilizations of the world. Some of the archaeological evidences proved the existence of Indus Valley Civilization in 7000 B.C. Bhartiya traditions, culture, cultural activities, rituals, sacraments, painting, art of dancing, art of singing etc. is being practised till the modern times without knowing scientific approaches behind that. Eternity of Indian knowledge system proved itself that not only many rituals but also many traditions, many streams of knowledge like astrology, mathematics, physics, chemistry, biology, language studies, yoga and meditation had been following from the starting till now with some changes, in the form of traditions.

This course is for undergraduate students to inculcate Indian values. It will promote advance study and inter disciplinary research on all aspects of the Indian knowledge system.

Course Objectives: This course aims:

1. To provide a tribune of the rich culture and traditions of Indian knowledge system to students of various disciplines.
2. To introduce historical account on the education and scientific literature available in ancient Indian traditions and its connections with ancient Indian Philosophy
3. To give insights about the applications of Bharatiya Jnana Parampara
4. To introduce Indian approach towards health and wellbeing
5. To elaborate vast contribution of ancient Indian researchers, engineers, scientists and architects to the modern world

Course Outcomes: Students will be able to:

1. Understand nature, scope and related fields of Indian knowledge system.
2. Demonstrate the scientific literature available in ancient Indian traditions
3. Understanding the application of Bharatiya Jnana Parampara
4. Understand Indian approach towards Wellbeing
5. Appreciate vast contribution of ancient Indian researchers, engineers, scientists and architects to the modern world

Unit 1: **Introduction to Indian Knowledge Systems**

Meaning**,** Nature, Scope and Salient Aspects of Bharatiya Jnana Parampara - Introduction to Vedas, Upanishads, Vidya, Kala, Jnana, Shastra - Practices and Continuity of Tradition

Unit 2: Overview of History of Indian Education and Scientific Literature

Gurukul System - Role of Sanskrit in Natural Language Processing - Scientific Literature - Vedic Literature - Available Scientific Treatises - Interlinkings

Unit 3: Introduction to Scientific Theories from Pure Sciences from Ancient Indian Knowledge Systems

Overview of theories from available ancient Indian Literature about Physics, Chemistry and Mathematics - Interlinkings and applications

Unit 4: Introduction to Ancient Indian Wellness Systems

Concept of Wellness – Yoga System - Ayurveda System - Ancient Indian Aesthetics

Unit 5: Development of Engineering, Science, Technology & Fine Arts in India

Various Industries - Silk, Cotton and Ship Building - Evolution of Indian Fine Arts – Cave and Temple Architecture, Vastu - Vidya, Sculpture, Forts and Stepwells, Observatories and Paintings - Music and Natyakala - Cultural Traditions & Folk Arts

❖ **Pedagogy for Teachers: Apart from Class Room Instruction, the following Methods are Suggested.**

1. Project based activities and learning.
2. Presentation and case studies.
3. Film screening and book reviews.
4. Visit to historical places, archives centre, research centre or library nearby.

***Note**: Activities mentioned above are only suggestive. Teacher-educators should encourage students to be innovative.*

Suggested Readings:

1. B. Mahadevan, Bhat Vinayak and Nagendra Pavan R.N., (2022) '*Introduction to Indian Knowledge Systems: Concepts and Applications*' PHI learning PVT, New Delhi ISBN [9789391818203]
2. Dharmapal (1971) '*Indian Science and Technology in the Eighteenth Century*'. Other India Press, Goa.
3. Kapil Kapoor, Singh Avdhesh Kumar, (2005) '*Indian Knowledge Systems*' D.K. Printworld (P) Ltd. ISBN 10: 8124603367 / ISBN 13: 9788124603369
4. Chakradeo, Ujwala, Temples of Bharat, Aayu Publications, New Delhi, 2024.
5. D.N. Bose, S.N. Sen and B. V. Subbarayappa, *A Concise History of Science in India*, Indian National Science Academy, New Delhi, 2009.
6. Datta B. and A. N. Singh, *History of Hindu Mathematics: Parts I and II*, Asia Publishing House, Bombay, 1962.
7. Kapoor, K. (2021), *Indian Knowledge System: Nature, Philosophy, Character in Indian Knowledge System*, vol. 1, Pub. Indian Institute of Advanced Studies, Shimla
8. Mahadevan, B., Bhat, V.R., Pavana, N. (2022), Philosophical Systems, in Introduction to Indian Knowledge System, Pub. PHI Learning, New Delhi.
9. Mahadevan, B., Bhat, V.R., Pavana, N. (2022), Knowledge: Framework and Classification, in Introduction to Indian Knowledge System, Pub. PHI Learning, New Delhi.

Video Resources:

1. Introductory lectures by Prof. Gauri Mahulikar
2. Introductory lectures by Prof. Kapil Kapoor

Websites:

- https://iksin dia.org/index.php
- Official Website of IKS- Indian Knowledge System
- https://www.youtube.com/watch?v=uKcf-hSlcUE
- Address by Prof Kapil Kapoor | Indian Institute of Advanced Study (FDP 2021)
- https://www.youtube.com/watch?v=MDJTXNiH2_A
- Mukul Kanitkar on Bharatiya Knowledge System
- https://www.youtube.com/watch?v=uARMhv97pjk
- https://www.youtube.com/watch?v=oTwgf56GbsA
- Scientific History of India | Mukul Kanitkar Lecture in DTU
- https://youtu.be/gNJNmPJqXJc?si=WFBbuUT65mLZzpOW
- Ancient India's Scientific Achievements & Contribution in Mathematics, Astronomy, Science & Medicine